

Chapter 6

Kotiria

Kristine Stenzel

Federal University of Rio de Janeiro, Brazil

Teresinha Marques

José Galvez Trindade

Miguel Wacho Cabral

1 Introduction

This narrative recounts the origin of the sacred cemeteries of the Kotiria people.¹ The Kotiria are one of the sixteen East Tukano groups,² living in the upper Rio Negro border region between Brazil and Colombia in northwestern Amazonia and whose total population is approximately twenty-six thousand.³ There are some 2000 Kotiria, most of whom live in traditional communities located along the Vaupés river, a territory they have occupied for at least seven centuries (Stenzel 2013: 10).

The Sacred Cemeteries narrative was recorded on September 20, 2005, during a community workshop on Kotiria geography and history organized by the *Khumuno Wtu'ut Kotiria* Indigenous School. Participants in this five-day workshop included students, teachers, family members, and elders from several different

¹Although they are also identified as Wanano or Guanano, the traditional, self-determined name Kotiria ‘water people’ is used here at the request of the speakers.

²These are the Kotiria, Bará (Waimajá), Barasana, Desano, Karapana, Kubeo, Makuna, Pisamira, Siriano, Taiwano (Eduuria), Tanimuka (Retuarã), Tatuyo, Tukano, Tuyuka, Wa’ikhana (Pirata-puyo), and Yuruti.

³According to information from the Instituto Socioambiental (ISA)-PIB online <<http://pib.socioambiental.org/en>>, and the Colombian 2005 and Brazilian 2010 national censuses.



Kotiria villages, who gathered together in *Koama Phoaye* (Carurú Cachoeira), the largest Kotiria community on the Brazilian side of the Vaupés (see Figure 2). Several non-indigenous outsiders were also present, including the organizer of this chapter, linguist Kristine Stenzel, and two pedagogical consultants, Dr. Marta Maria Azevedo and Lucia Alberta Andrade de Oliveira. At the time, Azevedo was one of the coordinators of the Educational Program of the Instituto Socioambiental, and Andrade had been working as a pedagogical aid on-site with the Kotiria school for many months (for more on the history of the school, see de Oliveira, Trindade & Stenzel (2012)). Workshop activities included map-making, text-writing, research on the history of individual villages, and visits to important regional landmarks. Many of the written materials and illustrations produced during the workshop were later gathered in a book entitled *Phanophu, Mipu Mahka Bu'erithu* ‘Past and Present, Studies of our Origins’, from which the illustration at the end of the narrative was taken. There were also a number of talks on different historical topics proffered by invited elders, one of whom was the much-respected author of our narrative, Teresinha Marques.



Figure 1: Teresinha Marques

widely known; indeed, many participants in the workshop were learning about this important episode in Kotiria history for the first time. Teresinha’s fifteen-minute narrative was filmed and later integrated into the Kotiria Linguistic and Cultural Archive.⁴ Co-author José Galvez Trindade introduces her to the audience at the beginning of the recording and interacts with her at several points

Teresinha and her family came to the workshop every day from the nearby village of *Buhka Khopa* (Matapí, Colombia, see Figure 3), which is the traditional home of one of the highest ranked Kotiria sibs, the *Biari Pho'na* (children/descendants of *Biari*, one of *Dianumia Yairo*'s sons).

The knowledge Teresinha shares was passed down from her own father and was not

⁴All materials in this archive have been deposited at the Endangered Languages Archive, SOAS, University of London <https://elar.soas.ac.uk/Collection/MPI132528> and at the PRODOC LIN Archive at the Museu do Índio/FUNAI, Brazil, with open access granted by the community.

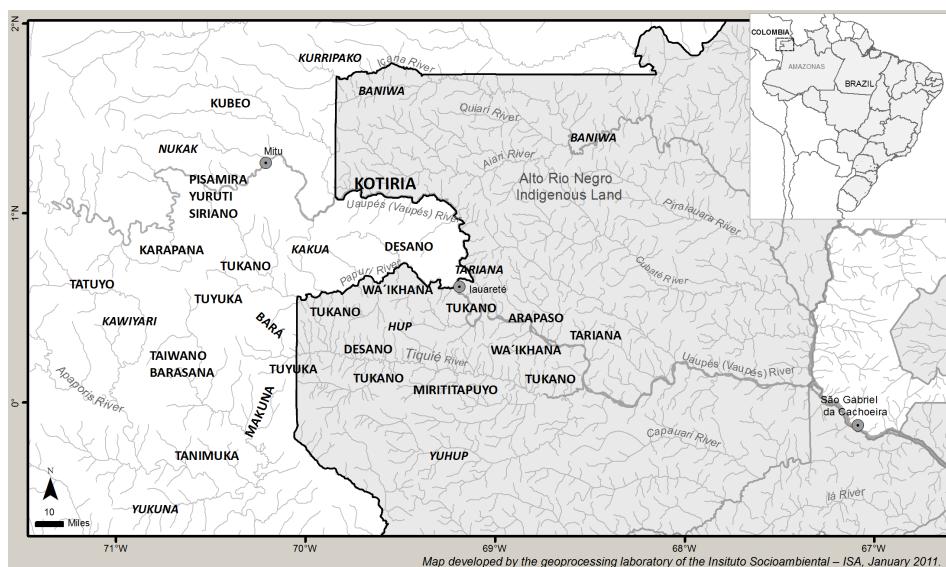


Figure 2: The Upper Rio Negro Region, showing the traditional territory of the Kotiria people on the Vaupés river. (Source: Stenzel 2013: 9)

during the narrative. He was later involved in the initial transcription and translation of the narrative in 2010, and additional detailed analysis was accomplished with the help of co-author Miguel Cabral in 2016.

The series of dramatic and tragic events leading to the origin of the Kotiria sacred cemeteries unfold against a backdrop of significant features of Kotiria cosmology and social organization.⁵ Like all Tukanoan groups, the Kotiria have an origin myth in which pre-human beings, still in a state of “transformation”, travel underwater upriver in an anaconda canoe from the Milk Lake to their territory on the Vaupés. Stopping at many places along the way (“houses of transformation”), they slowly acquire knowledge, techniques, instruments, enchantments or “blessings”, dances, and adornments – essential elements that contribute to their transformation into a fully human state.⁶ Once reaching the headwaters of the Vaupés, their anaconda canoe turns around, and the mythical ancestors of the different Kotiria kin groups emerge at the places where parts of its body surface.

⁵Comprehensive ethnographic analysis of the Kotiria can be found in works by Chernela (1983; 1993; 2004; 2013), among others. For an overview of aspects of shared regional culture, see Epps & Stenzel (2013) and the references cited there.

⁶For similar accounts for other groups, see also Cabalzar (2008: 165) and Andrello (2012).

Those emerging closer to the anaconda's head are considered the higher ranked "older" brothers, those closer to the tail are "younger" brothers. A third, "servant" group, the *Wiroa*, originated separately from birds. Thus, the twenty-five or so Kotiria sibs are organized into three larger groupings with the symbolic roles of "chiefs", "dancers/masters of ceremonies", and "servants/cigar holders" (Chernela 1983, Chernela 1993: 5-15, 51-59; Waltz & Waltz 1997 offers slightly different sib names, numbers and relative rankings). Each individual in Kotiria society inherits a fixed rank in the social hierarchy as a descendant from an ancestral sibling and is highly aware of the roles and responsibilities associated with that rank.

The four main protagonists in Teresinha's Sacred Cemeteries narrative belong to the highest ranked, *Biari* group: they are *Ñahori*, his older brother *Diani*, and younger brother *Yuhpi Diani*, sons of the great ancestor shaman *Dianumia Yairo*. As is the case in many tales of betrayal, vengeance, and bloodshed, this one begins with a dispute over a woman. *Ñahori*, living in *Muku Duhpuri* (see Figure 3) with his own two wives and two children, has promised to capture a new bride for his younger brother *Yuhpi Diani*. However, when *Ñahori* returns with the woman, older brother *Diani* lays claim to her. *Ñahori* goes to *Yuhpi Diani* in *Khānūhko* to tell him what has happened, and an indignant *Yuhpi Diani* tries to capture her back, but is unsuccessful. Angered and feeling betrayed, *Yuhpi Diani* prepares an attack on *Ñahori*, who manages to send his wives and children away to safety and bravely resists, but is eventually killed by *Yuhpi Diani*'s men. They set fire to all the houses in *Muku Duhpuri*, and the smoke is seen from afar by *Diani* and the people of *Buhka Khopa*. They go downriver to investigate and find the burned homes. Searching for survivors, they eventually entice the terrified wives and children out of hiding and then come across *Ñahori*'s charred body.

Diani returns home and tells *Dianumia Yairo* what has transpired. He ignores *Dianumia Yairo*'s plea for the dispute not to escalate any further, and begins preparations to avenge *Ñahori*'s death. *Dianumia Yairo* reluctantly blesses *Diani* and his warriors, embuing them with valor and violent spirit to ensure their victory in battle. They travel downstream and wage a furious attack on *Yuhpi Diani* and his men in *Khānūhko*. *Diani*'s men prevail, forcing *Yuhpi Diani* to escape inland to *Khāphotai*, where he and his men build a fortress with a high lookout platform from which *Yuhpi Diani* hopes to be able to see his attackers approach. In the meantime, *Dianumia Yairo* has come downriver and tries one last time to convince *Diani* to call off the war, but to no avail. In the middle of the night, *Diani*'s men transform themselves into worms and tunnel into the fortress. They trick *Yuhpi Diani* into coming down from the platform, and subsequently capture and dismember him.



Figure 3: Sites in the Sacred Cemeteries Narrative, by Miguel Cabral Junior.

Diani and his warriors go back to *Buhka Khopa* to report their success and celebrate the victory. However, *Dianumia Yairo* is saddened and disheartened by the terrible consequences of his sons' failure to obey social norms – breaking promises and warring against each other – and so announces that he will remove himself to another world, taking with him sacred instruments, adornments, and knowledge. He gathers his sacred objects and together with his two jaguar-dogs, goes up a hill called *Kharé Khutu* where he sits and slowly enters the ground alive. After a few days, tremendous thunder announces that he has entered completely, establishing *Bu'i Kho'to*, the burial site for his own *Biari* descendants. Teresinha explains that three other cemeteries were later established for the descendants of the other brothers, each group having its own proper burial place, as divided in death as their ancestors had become in life.

Teresinha's narrative takes us on a journey into Kotiria culture, and at the same time allows us to observe prominent features of Kotiria narrative discourse

and grammatical structure.⁷ Like all Tukanoan languages, Kotiria is highly synthetic, agglutinative (except in certain verbal inflectional paradigms), and almost exclusively suffixing. It has nominative-accusative syntactic alignment and clear OV word order, with the position of subjects conditioned by discourse-pragmatic considerations. New, topical subjects (often full lexical noun phrases), tend to occur clause-initially, coinciding with the left-edge default focus position. Already known, continuing-topic subjects (commonly in pronominal form), tend to occur clause-finally, but any constituent whose identity is inferable from context can be a null element (Stenzel 2015). Clause-level grammatical relations are established by a combination of fairly rigid OV order, limited subject agreement morphology on verbs, and dependent-marking by means of a small case system. A single ‘objective case’ suffix *-re* (glossed as -OBJ) occurs on all indirect objects and is differentially marked on direct objects; it is also found on many temporal and locative constituents. Referential status, interacting with distinctions of animacy and definiteness, is the key to understanding ‘objective case’ marking in this system (Stenzel 2008b). The other case markers are the locative suffixes *-p̥t* or *-i* and the clitic *=~be're*, marking NPs with commitative or instrumental semantic roles.

Kotiria has two basic word classes: nouns and verbs. Both adverbial and adjectival notions are formed from stative “quality” verbs that undergo nominalization in order to function as nominal predicates or as modifiers (Stenzel forthcoming). Kotiria’s rich system of noun classification morphology — coding distinctions of countability, animacy, shape, and utility — permeates the grammar, performing a variety of concordial, derivational, and referential functions. Root serialization is extremely productive in verbal words, and is used to express a wide range of adverbial, aspectual, modal, and spatial distinctions (Stenzel 2007a). Verbal morphology includes optional polarity, modal, and aspectual markers, as well as obligatory inflection coding person, aspect, and “clause modality” for different sentential moods. All declarative (realis) statements must be marked by one of five categories of evidentiality: visual, non-visual, inference, assertion, or reported (Stenzel 2008a; Stenzel & Gomez-Imbert 2018).

Prominent characteristics of discourse include several types of linking mechanisms. Generic “summary-head” expressions, such as *ãyoa* ‘so, then / doing that / because of that’ and *ãni* ‘saying that’, respectively mark the close of event and dialog paragraphs, while full tail-head adverbial clause linking strategies create cohesion between sentences. These linking structures interact with a switch-

⁷Interesting examples and details of particular structures will be noted throughout the text; see Stenzel 2013 for a comprehensive descriptive grammatical analysis.

reference marking system operating within the resulting complex sentences. Subordinate clauses with the same subject as the main clause are nominalized by cross-referencing noun class markers. If there is a change to a new subject accompanied by a shift in focus, the ‘different-subject’ suffix *-chu* is used (Stenzel 2015; 2016). Teresinha’s discourse moreover shows that a specific nominalizer is used for broader “event” or “locational/situational” subordinate clauses.

There are several additional features of Teresinha’s discourse that deserve special mention. One of these is how she recreates events and dramatically underscores the fact that they actually occurred *right there*, in the immediate surroundings, through her use of deictic elements (including a distal imperative (see line 110), spatial and motion expressions, onomatopoeia and gestures. It is also interesting to note how Teresinha interacts with her audience, stepping out of the role of narrator at several points to make comments, ask questions, or remind her listeners that they are themselves descendants of the story’s protagonists. The result is a mixture of epic narrative and highly personal commentary by a much esteemed and respected Kotiria elder.

Presentation of the narrative gives the Kotiria orthographic representation on the first line, and free translations in English and Portuguese on the final two lines. The second line gives the underlying, segmented representation that includes some important phonological information. Morphemic nasalization is indicated by a tilde [~] preceding an inherently [+nasal] morpheme, and an apostrophe indicates glottalization, which is perceived as a glottal stop and is often accompanied by laryngealization of vowels (see Stenzel 2007b; Stenzel & Demolin 2013). Tone is represented at the word level, with High tone indicated by the acute accent [´] and Low tone left unmarked. Phrase and sentence-level tonal phenomena, including sentence-final downstep patterns, are not represented. The third line gives corresponding glosses, with a list of non-standard abbreviations provided at the end of the text.

Introduction by José Galvez Trindade

- (1) *vinte hira, ã yoaro 20 ti khu'ma 2005 hichu.*
vinte hí-ra ~a=yóá-ro ti=~khu'bá 2005 ~híchu
twenty COP-VIS.IPFV.2/3 so=do-SG ANPH=year 2005 TEMP
'It's the twentieth (of September) in the year 2005.'
'É dia vinte (de setembro) do ano 2005.'
- (2) *sã a'ríkoro wamañokoro me'ne to durukuare thu'o yoana tana niha.*
~sa=a'rí-koro ~wabáro-koro=~be're
1PL.EXCL.POSS=DEM.PROX-F.RSP father's.sister-F.RSP=COM
to=dú-ruku-a-re thu'o yoá-~dá tá-~dá ~dí-ha
3SG.POSS=speak-stand-PL-OBJ hear do-PL come-PL PROG-VIS.IPFV.1
'We've come with our aunt⁸ (Teresinha) to listen to her stories (about our
ancestors).'
'Estamos com nossa tia (Teresinha) para ouvir suas histórias (dos
ancestrais).'
- (3) *õi Carurui hiha.*
~ó-í caruru-i hí-ha
DEIC.PROX-LOC.VIS caruru-LOC.VIS COP-VIS.IPFV.1
'We're here in Carurú Cachoeira.'
'Estamos aqui em Carurú Cachoeira.'

2 Mahsa kho'akho'topori

'Kotiria sacred cemeteries'
'Cemetérios sagrados dos Kotiria'⁹

- (4) *mahsa kho'akho'topori*
~basá ~kho'á-kho'to-pori
people bone-proper.place-PL.place
'Sacred burial places/cemeteries'
'Cemitérios sagrados'

⁸José uses the kinship term specifically for one's father's sister (a paternal aunt, real or classificatory).

⁹Recordings of this story are available from <https://zenodo.org/record/997439>

- (5) *a'rina ñaranananumia wi'i, y_H durukuare th_H'oduayu'ka.*
a'rí~da ~yará~-da~-dubia wi'i
DEM.PROX-PL white.people-PL-PL.F arrive.CIS
y_H=dú-ruku-a-re th_H'ó-dua-yu'ka
1SG.POSS=speak-stand-PL-OBJ hear-DES-REP.QUOT¹⁰
‘These white ladies have come wanting to hear my stories.’ (I was told)
‘Chegaram nossas assessoras brancas querendo ouvir minhas histórias.’
(me disseram)
- (6) *y_H'u tire michare ya'uko tako niha.*
y_H'u tí-re ~bichá-ré ya'ú-ko tá-ko ~dí-ha
1SG ANPH-OBJ today-OBJ tell-F come-F PROG-VIS.IPFV.1
‘(So) today I’m coming to tell (them).’¹¹
‘(Então) hoje estou vindo contar.’
- (7) *y_H'u hiha wāri khutiro biari pho'nakoro.*
y_H'u hí-ha ~wári khútiró bíári ~pho'dá-kó-ró
1SG COP-VIS.IPFV.1 wāri khutiro biari descendants¹²-F-SG
‘I’m a descendant of *wāri khutiro biari*.’
‘Sou descendente de *wāri khutiro biari*.’

¹⁰Use of reported evidentials is relatively rare in narratives. Teresinha employs the quotative evidential here, and in line 12, as a polite reported speech strategy indicating, but not directly identifying, the original speaker who had invited her to tell her stories. In fact, the invitation to speak came from José Trindade (Joselito), who was present and introduced her at the beginning of the recording. See lines 20-22, 26, and 173 for additional interesting uses of the reported evidential.

¹¹This sentence contains two nominalized verbs, *ya'u* ‘tell’, as the complement of the purposive construction ‘come to X’, and *ta* ‘come’, as the complement of the progressive formed with the auxiliary copula *ni*. This auxiliary copula is cognate to the primary copula found in many Tukanoan languages (Stenzel & Gomez-Imbert 2018), while the primary copula in Kotiria is *hi*, seen in the next line. See lines 25, 289, and 299 for instances of *ni* used with copular semantics, rather than as a component of the progressive construction.

¹²The root *pho'na* literally means ‘children’ or ‘offspring’ (e.g. in lines 75, 95, 97, and 117), but is used metaphorically here to refer to the descendants of a specific mythical ancestor, and in lines 52, 58 (and others) to refer to people over whom one has control, such as servants or warriers.

- (8) *yu wama Maria Teresinha Marques.*
yu=~wabá Maria Teresinha Marques
 1SG.POSS=name Maria Teresinha Marques
 ‘My name (is) Maria Teresinha Marques.’
 ‘Meu nome (é) Maria Teresinha Marques.’
- (9) *yu wama so’toai hira yu’ure bu’sana phoko wamatiha yu’u.*
yu=~wabá so’tóá-i hí-ra yu’ú-ré bu’sáná phokó
 1SG.POSS=name end-LOC.VIS COP-VIS.IPFV.2/3 1SG-OBJ bu’sana phoko
 ~wabá-tí-há yu’ú
 name-VBZ-VIS.IPFV.1 1SG
 ‘(And)¹³ this is my last (traditional) name, what I’m called is *bu’sana phoko*.’
 ‘(E) meu sobrenome (nome tradicional), me chamam de *bu’sana phoko*.’
- (10) *wāri khutiro biariphō’nakoro.*
~wārī khútiró bíari~pho’dá-ko-ro
 wāri khutiro biari-descendants-F-SG
 ‘I’m a woman of the *wāri khutiro biari* group.’
 ‘Sou mulher do grupo *wāri khutiro biari*’
- (11) *yu phuku yu’ure hire wīhoa.*
yu=phukú yu’ú-ré hí-re ~wihóá
 1SG.POSS=father 1SG-OBJ COP-VIS.PFV.2/3 wīhoa
 ‘For me, my father was *wīhoa*.’ (I knew him as *wīhoa*, his traditional name.)
 ‘Para mim, meu pai era *wīhoa*.’ (Eu o conheci como *wīhoa*, seu nome tradicional.)
- (12) *tire a’rina thu’oduayu’ka.*
tí-re a’rí-~da thu’ó-dua-yu’ka
 ANPH-OBJ DEM.PROX-PL hear-DES-REP.QUOT
 ‘These (visitors) want to hear (stories).’ (I’m told)
 ‘Esses (visitantes) querem ouvir (histórias).’ (Me disseram)

¹³There are no overt conjunctions in Kotiria, so these and other elements understood from context are given in parentheses in the translation lines.

- (13) *ã yoako, yu'u tire michadahchore noano me'ne a'rakinare, yu
mahsiapokane yu thu'otuare yu'u durukukota.*
 ~a=yóá-kó yu'u tí-re ~bichá-dáchó-ré ~dóá-ro=~be're
 so=do-F 1SG ANPH-OBJ today-day-OBJ good-SG=COM
a'rí~da~kida-re yu=~basí-a-poka-re
 DEM.PROX-PL-PL.RSP-OBJ 1SG.POSS=know-PL-little-OBJ
yu=thu'ó-tu-a-re yu'u dú-ruku¹⁴-ko-ta
 1SG.POSS=hear-think-PL-OBJ 1SG speak-stand-F-INTENT
 'So, today with pleasure I'm going to tell them a little of what I know,
 what I understand.'
 'Por isso vou contar hoje com prazer um pouco do que eu sei, do que
 entendo.'
- (14) *a'ri hiri hire wa'manopure da'poto.*
 a'rí hí-ri hí-re ~wa'bá¹⁵-ro-pu-re
 DEM.PROX COP-NMLZ COP-VIS.PFV.2/3 young/new-SG-LOC-OBJ
da'pó-tó
 origin/roots-NMLZ.LOC/EVNT
 (Sigh and moment of silence). 'These are stories about what happened in
 the origin times.'
 (Suspiro e momento de silêncio). 'Essas histórias são sobre o que
 aconteceu nos tempos de origem.'
- (15) *pha'muri mahsa õre pha'muyohataa.*
 ~pha'bú-rí ~basá ~ó-ré
 originate-NMLZ people DEIC.PROX-OBJ

¹⁴The serial verb construction *du-ruku* 'speak-stand' means to talk for an extended period of time. It can be used to refer to a single speaker making a speech, bragging (see line 144), or offering a narrative, but can also indicate multiple speakers singing, chanting (see line 236), or having a conversation together. The posture verb *duku* 'stand' (here [ruku], indicating lexicalization) contributes a continuative aspectual reading, and can occur with other verbs, e.g. 'lie-stand' in line 131.

¹⁵All "adjectival" notions in Kotiria are expressed by stative verbs, e.g. *wa'ma* 'to be young' or 'to be new'. To simplify the glosses, only the qualitative semantics, e.g. young/new/good/evil are given in the gloss line.

~pha'bú-yóhá-tá-á

originate-go.upriver-come-ASSERT.PFV

‘The origin beings appeared coming upriver here.’

‘Os seres de transformação apareceram subindo pelo rio aqui.’

- (16) *duhkusă yu ñuhchusmha wu'usekho'topori khuaa õre matapi.*

dukú-~su¹⁶ yu=~-yuchú-~súbúa

stand-arrive.TRNS 1SG.POSS=grandfather-PL:kin

wu'ú-sé(ri)-kho'to-pori khúa-a ~ó-ré

house-PL:row-proper.place-PL:place have-ASSERT.PFV DEIC.PROX-OBJ

matapi

matapi.village

‘Arriving, my ancestors established their houses (their rightful place) here in Matapi.’

‘Chegando, meus antepassados estabeleceram suas casas (seu lugar próprio) aqui em Matapi.’

- (17) *to hira, buhkakhopa wamatira.*

tó hí-ra buhkákhopá ~wabá-tí-rá

DEF COP-VIS.IPFV.2/3 buhkka.khopa name-VBZ-VIS.IPFV.2/3

‘That place is called *buhkakhopa*.’

‘Esse lugar se chama *buhkakhopa*.’

- (18) *ñarana nia ... matapi nina ti mahkare.*

~yará-~dá ~dí-a matapi ~dí-ra

white.people-PL say-ASSERT.PFV matapi.village say-VIS.IPFV.2/3

ti=~baká-re

ANPH=village¹⁷-OBJ

‘White people say ... (they) call that village Matapi.’

‘Os brancos dizem ... chamam essa aldeia de Matapi.’

¹⁶Kotiria has a number of motion verbs with specific deictic semantics, such as two “arrive” verbs: *să* ‘to arrive there (translocative motion)’, and *wi'i* ‘to arrive here (cislative motion)’ (some examples are lines 5, 16, and 31, among others). The distinction is indicated in the glosses. When used in serial verb constructions, as we see here, “arrive” verbs indicate the perfectivity or completedness of an event involving motion.

¹⁷The nominal root *mahka* indicates a ‘place of origin or belonging’, and when used with human referents, is understood to mean a ‘village’. When used with wild plants or animals, it may be understood to indicate the jungle or forest (as in line 66).

- (19) *tina a'rina hiphitina, a'rina ñahoriapho'na wa'i khapea ñahoria hia sã ba'ana waro.*
 tí~da a'rí~da híphiti~da a'rí~da ñáhori-a~pho'da
 ANPH-PL DEM.PROX-PL everyone-PL DEM.PROX-PL ñahori¹⁸-PL-descendants
wa'i khapea ñahori-a hí-a ~sa=ba'á~da
wa'i khapea ñahori-PL COP-ASSERT.PFV 1PL.EXCL.POSS=younger.brother-PL
wáró
 EMPH
 ‘All of these, descendants (children), *wa'i khapea ñahoria*, are our true younger brothers.’
 ‘Todos esses, descendentes (filhos), *wa'i khapea ñahoria*, são nossos irmãos menores verdadeiros.’
- (20) *biari, yabaina, ñahoriph'o'na hiyu'ka.*
 biári yabá~ida ñáhori~pho'da hí-yu'ka
 biari Q:what/how-NMLZ.PL ñahori-descendants COP-REP.QUOT
 ‘(Younger brothers of the) *biari* (Teresinha’s group), the *ñahori* descendants are.’ (they’re saying)
 ‘(Irmãos menores dos) *biari* (grupo da Teresinha), os *ñahori* são.’ (estão dizendo)
- (21) *tina sã dohka mahkarikurua hiyu'ka a'rina.*
 tí~da ~sa=doká ~baká-ri-kuru-a hí-yu'ka
 ANPH-PL 1PL.EXCL.POSS=below origin-PL-group-PL COP-REP.QUOT
a'rí~da
 DEM.PROX-PL
 ‘They are the younger second group.’ (they’re saying)¹⁹
 ‘Eles são irmãos menores.’ (estão dizendo)

¹⁸To facilitate recognition, the proper names of the main protagonists and places have the same underlying and surface representations, e.g. *ñahori* rather than *~yahori*.

¹⁹Teresinha’s use of the quotative reported evidential in this sequence of sentences is another reported speech strategy, given that throughout the workshop there had been a great deal of discussion about different Kotiria groups. It is also likely a way of softening this series of statements related to group rankings, especially since the audience was mostly composed of people belonging to a group she states to be lower than her own.

- (22) *tiro õi wʉ́'ʉsekho'topori khʉayu'ka, mukʉdʉhpuri a'rīna sã ba'ana.*
 tí-ro ~ó-í wʉ́'ʉ-sé(ri)-kho'to-pori
 ANPH-SG DEIC.PROX-LOC.VIS house-PL.row+proper.place-PL.place
khʉá-yu'ka mukʉ.dʉhpuri a'rī~da
 have-REP.QUOT mukʉ.dʉhpuri DEM.PROX-PL
 ~sa=ba'á~da
 1PL.EXCL.POSS=younger.brother-PL
 ‘He (*Ñahori*) had his houses here in *Mukʉ Dʉhpuri* (and) these ones here
 (Carurú villagers are) our younger brothers.’ (they’re saying).
 ‘Ele (*Ñahori*) tinha suas casas aqui em *Mukʉ Dʉhpuri* (e) esses aqui
 (moradores de Carurú são) nossos irmãos menores.’ (estão dizendo)
- (23) *phʉaro numia, phʉaro numia ti phapure namotia tire himarebʉ, tiaro numiapʉ buhkʉthurupʉre.*
 phʉá-ro ~dúbí-á phʉá-ro ~dúbí-á ti=phá-pʉ-re
 two-SG woman-PL two-SG woman-PL ANPH=time-LOC-OBJ
 ~dabó-tí-á tí-re hí~bare-bʉ²⁰ tiá-ro
 wife-VBZ-ASSERT.PFV ANPH-OBJ COP-REM.IPFV-EPIS three-SG
 ~dúbí-á-pʉ bukʉ-thúrú-pʉ-ré
 woman-PL-LOC ancestor-times-LOC-OBJ
 ‘In those olden times, the custom was to marry two wives, two or even
 three.’
 ‘Na época antiga, era costume casar com duas mulheres, duas, ou até três.’

²⁰The expression *himarebʉ* occurs several times in Teresinha’s narrative, indicating ways of being or events as specifically related to “origin” times. These may be customs that contrast with current social norms (e.g. having more than one wife), or capabilities that humans nowadays no longer possess, such as the ability to transform themselves into other kinds of beings (see line 197). The expression is clearly formed with the copula *hi*, followed by a morpheme *-ma* or *-mare*, which is analyzed here as ‘remote imperfective aspect’, but is possibly related to the morpheme *ma* used in conversation to show respect for one’s interlocutor. The final morpheme *-bʉ* is cognate to evidential markers in other Tukanoan languages (Stenzel & Gomez-Imbert 2018) but is not regularly found in the Kotiria evidential system. The expression as a whole seems to indicate the speaker’s authoritative knowledge about such times and customs, and thus is interpreted as having epistemic value: ‘this was how it *was* in those times’. In line 187 it occurs with the initial verb *ni* ‘say’, indicating ‘this was what X was *called* in those times’.

- (24) *namoti a'ri, õre matapi wu'ukho'tori tiro hiyu'ka buhkuro, mari ñuhchu*
dianumia yairo.
- ~dabó-tí a'ri ~ó-ré matapí wu'ú-kho'to-ri*
wife-VBZ DEM.PROX DEIC.PROX-OBJ matapi.village house-proper.place-PL
tí-ró bukú-ró ~bari=~yuchú diánúmíá.yáiró
 ANPH-SG ancestor-SG 1PL.INCL.POSS=grandfather dianumia.yairo
- ‘The old one, our grandfather (ancestor) *Dianumia Yairo*, was married (and) he had houses there in Matapi.’ (they’re saying)
- ‘O velho, nosso avô (ancestral) *Dianumia Yairo*, era casado (e) tinha casas ali em Matapi.’ (estão dizendo)
- (25) *phayu mahsa hia niatia.*
- phayu ~basá hí-a ~dí-ati-a*
 many people COP-PL COP-IPFV-ASSERT.PFV
- ‘There were lots of people living there.’
- ‘Havia muita gente vivendo ali.’
- (26) *ã yoa õre hiyu'ka tiro ñahori, a'riro yuhpi dianine:*
- ~a=yóá ~ó-ré hí-yu'ka tí-ró ñahórí a'ri-ro*
 so=do DEIC.PROX-OBJ COP-REP.QUOT ANPH-SG ñahori DEM.PROX-SG
yuhpí.diáni-re
 yuhpi.diani-OBJ
- ‘So (they’re saying) that *Ñahori* lived just there (in *Muku Duhpuri* and said to) *Yuhpi Diani*:
- ‘Então (estão dizendo que) *Ñahori* vivia logo ali (em *Muku Duhpuri* e disse ao) *Yuhpi Diani*:
- (27) “*numia yu'ú nai wa'ai niha, yu buhibo.”*
- ~dúbí-á yu'ú ~dá-i wa'á-i ~dí-ha yu=buhíbo*
 woman-PL 1SG get-M go-M PROG-VIS.IPFV.1 1SG.POSS=sister.in.law
- “I’m going to get women, my sisters-in-law.”
- “Estou indo pegar mulheres, minhas cunhadas.”

- (28) *nichu, tirota sinikaatia:*

~dí-chu tí-ró-ta ~sidí-ka'a-ati-a
 say-SW.REF ANPH-SG-EMPH ask.for-do.immediately-IPFV-ASSERT.PFV
 ‘When (*Ñahori*) said that, (*Yuhpi Diani*) asked:
 ‘Quando (*Ñahori*) falou isso, (*Yuhpi Diani*) pediu:’

- (29) “*yu'ukhure kákoro natanamoa*” *niatia a'rina ñahoriapho'na.*

*yu'ú-khu-ré ~ká-kó-ró ~dá-ta-~dabo-a ~dí-ati-a
 1SG-ADD-OBJ one/a-F-SG get-come-wife-PL say-IPFV-ASSERT.PFV
 a'rí-~da ñahóri-a-~pho'da
 DEM.PROX-PL ñahóri-PL-descendants*

“Bring one more wife for me too,” (he asked to *Ñahori*, the father) of all these *Ñahoria* descendants here.’

“Traga mais uma para mim também,” (pediu ao *Ñahori*, pai) desses descendentes de *Ñahoria* aqui.’

- (30) *ñariro tuakaro kha'mapha, hum ... hum.*

~yá-rí-ró túá-ká-ró ~kha'bá-pha hum...hum
 bad-NMLZ-SG strong-INTENS-SG want-SPEC (laughs)

‘I guess the rascal (*Yuhpi Diani*) really liked/needed (women), hum ... hum.’ [Teresinha chuckles]

‘Parece que o danado (*Yuhpi Diani*) gostava/precisava mesmo (de mulher), hum ... hum.’ [risos da Teresinha]

- (31) *ã yo a tiro nano wa'a, nawi'i, wehse wa'a te ópu.*

~a=yóá tí-ró ~dá-ro wa'á ~dá-wi'i wesé wa'á té
 so=do ANPH-SG get-SG go get-arrive.cis garden go until
 ~ó-pu
 DEIC.PROX-LOC

‘So, he (*Ñahori*) went to get them, brought (them) back, and went off to the gardens over there (in *Muku Duhpuri*).’

‘Então ele (*Ñahori*) foi pegar, trouxe de volta (e) foram lá para a roça (em *Muku Duhpuri*).’

- (32) *a'rina ñahoria yaro wu'ukho'to hira õ muku duhpuri.*
a'rí~da ñahórí-á yá-ro wu'ú-khó'tó hí-ra
DEM.PROX-PL ñahori-PL POSS-SG house-proper.place COP-VIS.IPFV.2/3
~ó *múkú.duhpuri*
DEIC.PROX muku.duhpuri
‘*Muku Duhpuri* is the rightful place of these *ñahoria*.’
‘*Muku Duhpuri* é o lugar desses *ñahoria*.’
- (33) *sekhoa ti yadi'ta te hiro nina to khüre.*
(bu')sé-khoa ti=yá-dí'tá té hí-ro ~dí-ra tó
side-half/part 3PL.POSS=POSS-ground until COP-SG PROG-VIS.IPFV.2/3 DEF
~khú-re
place-OBJ
‘Their place is on the other side of the river, and that place is still theirs.’
‘O lugar deles fica no outro lado do rio (e) esse lugar ainda é deles.’
- (34) *no'o ti tachu khüre, noa a'rinare ñahoriapho'nare “do'se yoa ta hihari?”*
~*do'ó ti=tá-chu ~khú-re ~doá a'rí~da-re*
Q:where²¹ 3PL.POSS=come-SW.REF place-OBJ Q:who DEM.PROX-PL-OBJ
~*ñahórí-a~~pho'da-re do'sé yoá ta hí-hari*
ñahori-PL-descendants-OBJ Q:how do come COP-Q.IPFV
‘If they were to come back there, no one could ask *Ñahori*'s descendants
“Why do you come (what are you doing) here?”’
‘Se um dia voltassem ao lugar, ninguém podia perguntar aos
descendentes de *Ñahori* “Porque vieram (o que fazem) aqui?”’
- (35) *ne nito bahsioerara.*
~*dé ~dí-to basio-éra-ra*
NEG say-NMLZ.LOC/EVNT correct-NEG-VIS.IPFV.2/3
‘No one could say that.’
‘Ninguem poderia dizer isso.’

²¹This sentence contains three different question words glossed with their most common semantics, although most can occur with other morphology to derive other interrogative meanings. For example *no'o* ‘where’, can combine with morphemes *-pe* or *-puro*, deriving quantity question forms ‘how much/many?’, *do'se* ‘how’ also occurs in the expression *do'se hichá* ‘when?’ and *do'se yoa* ‘why?’ (e.g. in line 273).

- (36) *do'poto to hiro hia.*

do'pó-to *to=hí-ro* *hí-a*
 origin/roots-NMLZ.LOC/EVNT 3SG.POSS=COP-SG COP-ASSERT.PFV

‘It’s his (*Ñahori*’s) origin site.’

‘É o lugar de origem dele (*Ñahori*).’

- (37) *ã yoa mahaa.*

~a=yóá ~bahá-a
so=do go.uphill-ASSERT.PFV

‘So, (*Ñahori* and the woman) came up (towards *Yuhpi Diani*).’

‘Então (eles, *Ñahori* e a mulher) vinham subindo (na direção ao *Yuhpi Diani*).’

- (38) “*a'ríkoro yu'úre numia na, yu'ú duhtirikoro tire a'rikoro*” *nia tiro.*

a'rí-kó-ró *yu'ú-ré ~dúbí-á* *~dá yu'ú dutí-ri-ko-ro* *tí-re*
 DEM.PROX-F-SG 1SG-OBJ woman-PL get 1SG order-NMLZ-F-SG ANPH-OBJ
a'rí-kó-ró *~dí-a* *tí-ró*
 DEM.PROX-F-SG say-ASSERT.PFV ANPH-SG

““This woman’s for me, the one I asked you to get,” he (*Yuhpi Diani*) said.”

““Essa mulher é minha, a que mandei pegar,” dizia ele (*Yuhpi Diani*).’

- (39) *a'riro ñahori: “hierare. soropú diani yakoro hira” nia.*

a'rí-ro *ñáhórí hi-éra-re* *sóró-pú* *diáni*
 DEM.PROX-SG ñahori COP-NEG-VIS.PFV.2/3 different.one-LOC diani
yá-kó-ró *hí-ra* *~dí-a*
 POSS-F-SG COP-VIS.IPFV.2/3 say-ASSERT.PFV

‘*Ñahori* (speaking): “Not so, this one is promised to *Diani*,” he said.’

‘O *Ñahori* (falando): “Não, essa ficou prometida para *Diani*,” respondeu.’

- (40) “*hierare. yu'ú duhtii*” *nia.*

hi-éra-re *yu'ú dutí-i* *~dí-a*
 COP-NEG-VIS.PFV.2/3 1SG order-VIS.PFV.1 say-ASSERT.PFV
 ““Not so! I ordered (her),” (*Yuhpi Diani*) said.’
 ““Nada disso! Eu mandei pegar,” respondeu (*Yuhpi Diani*).’

- (41) “*yu'u duhtii. yu yakoro hika*” nia.

yu'u dutí-i *yu=yá-kó-ró* *hí-ka*
 1SG order-VIS.PFV.1 1SG.POSS=POSS-F-SG COP-ASSERT.IPFV
~dí-a
 say-ASSERT.PFV²²

“I ordered (her). She’s mine!” (*Yuhpi Diani*) said.’

“Eu mandei (pegar). É minha mulher!” disse (*Yuhpi Diani*).’

- (42) “*hierara*” nia.

hi-éra-ra *~dí-a*
 COP-NEG-VIS.IPFV.2/3 say-ASSERT.PFV
 “No (she’s) not,” (*Ñahori*) said.’
 “Não é,” disse (*Ñahori*).’

- (43) *ni, wehse wa'a, thuatarikorore ña'atia.*

~dí wesé wa'a thuá-ta-ri-ko-ro-re *~ya'á-ti-a*
 say garden go return-come-NMLZ-F-SG-OBJ grab-ATTRIB-ASSERT.PFV
 ‘That said, (she) went to the garden (and) returning, was grabbed.’
 ‘Ditto isso, (ela) foi para a roça (e) voltando, foi agarrada.’

- (44) “*thuaga yu'u me'ne*” nia.

thúá-gá yu'u=~be're ~dí-a
 stay-IMP 1SG=COM say-ASSERT.PFV
 “(You) stay with me,” said (*Diani*).’
 “Fica comigo,” disse (*Diani*).’

- (45) “*hierara. khá'i nire. pakoro nabosaita.*”

hi-éra-ra *~kha'í* *~dí-re* *pá-ko-ro*
 COP-NEG-VIS.IPFV.2/3 desire/love PROG-VIS.PFV.2/3 ALT-F-SG
~dá-bosa-i-ta
 get-BEN-M-INTENT
 “(She) isn’t (yours). You want (her but) I’ll get another one for you,” (said
Ñahori).’

²²The unusual use of the assertive evidential *-a* in this sentence (rather than the expected visual form *-i*, as in the previous line) is quite interesting. It is possible that use of the assertive form gives the statement greater legitimacy, coding it as already internalized “fact” or as collectively recognized knowledge.

“(Essa) não é (sua). Você quer ficar (com ela mas) vou trazer outra para você,” (disse *Ñahori*).’

- (46) “*hierara*” nia.

hi-éra-ra ~*dí-a*
COP-NEG-VIS.IPFV.2/3 say-ASSERT.PFV
“No,” said (*Diani*).’
“Não,” respondia (*Diani*).’

- (47) *ni, tikorore thūkukaa.*

~*dí tí-kó-ró-ré* ~*thúkuka-a*
say ANPH-F-SG-OBJ force-ASSERT.PFV
‘Saying that, (*Diani*) grabbed her.’
‘Dizendo isso, (*Diani*) segurou a mulher.’

- (48) *de tikoro buhkoro kākorotha thuaa.*

dé ~*tí-kó-ró bukó-ro* ~*kú-ko-ro-ta* ~*thúa-a*
INTJ:poor.one! ANPH-F-SG ancestor.F-SG alone-F-SG-EMPH stay-ASSERT.PFV
‘Poor thing! The old gal was all alone.’
‘Coitada da velha, estava sozinha.’

- (49) *s̄t̄ to man̄nore yabare, khan̄hkore hiphato tiro Yuhpi Diani:*

~*s̄t̄* ~*to=badú-ro-re* ~*yabá-re* ~*khá-dúkó-ré*
arrive.TRNS 3SG.POSS=husband-SG-OBJ Q:what-OBJ hawk-island-OBJ
hí-pha-to ~*tí-ró* ~*yuhpi.diani*
COP-time-NMLZ.LOC/EVNT ANPH-SG yuhpi.diani

‘(*Ñahori*) went there to her intended husband in *Kha Nuhko* (Hawk Island), where *Yuhpi Diani* lived (and said):’

‘(*Ñahori*) chegou ao marido pretendido dela em *Kha Nuhko* (Ilha de Inambú), onde *Yuhpi Diani* morava (e disse):’

- (50) “*m̄t̄ namore yoatap̄t̄ m̄t̄ mahsawamino ña'a thūkukare*” nia.

~*b̄t̄=~dabó-re* ~*yoá-tá-pá* ~*b̄t̄=~basá-wabi-ro* ~*ya'á*
2SG.POSS=wife-OBJ far-EMPH-LOC 2SG.POSS=people-older.brother-SG grab
~*thúkuka-re* ~*dí-a*
force-VIS.PFV.2/3 say-ASSERT.PFV

“Your (intended) wife’s gone, your older brother’s people captured her,” said (*Ñahori*).’

“Sua esposa (prometida) já foi, o povo do seu irmão maior pegou,” disse (*Ñahori*).’

- (51) “*kue! do’se yu’u tirore ã yoa duhtierai yu’u*” *nia.*
kúé do’sé yu’u tí-ró-ré ~a=yóá duti-éra-i yu’u
 INTJ:surprise Q:how 1SG ANPH-SG-OBJ so=do order-NEG-VIS.PFV.1 1SG
~dí-a
 say-ASSERT.PFV
 ‘What? How? I forbade him do that!’ (*Yuhpi Diani*) said.’
 ‘O que? Como? Eu o proibi a fazer isso!’ (*Yuhpi Diani*) falou.’
- (52) *ni to phosapho’nakāre, kān̄um̄u ba’aro wa’arokaa, phosa pho’nakā phħaro.*
~dí to=phosá-~pho’dá-~ka-re ~kú-~dúbú=ba’u-ro
 say 3SG.POSS=maku.people-descendants-DIM-OBJ one/a-day=after-SG
wa’á-dóká-á phosá-~pho’dá-~ka phħá-ro
 go-DIST-ASSERT.PFV maku.people-descendants-DIM two-SG
 ‘Saying that to his servants,²³ the next day two of them went (to check).’
 ‘Falando disso aos seus criados, no dia seguinte, os dois foram (verificar).’
- (53) *tikoro kowaro bu’atarikorore pharitaropu, tikorore ña’aa tina.*
tí-kó-ró kówa-ro bu’á-ta-ri-ko-ro-re
 ANPH-F-SG fetch.water-SG go.downhill-come-NMLZ-F-SG-OBJ
phari-taro-pu tí-kó-ró-ré ~ya’á-a tí-~da
 form-CLF:lake-LOC ANPH-F-SG-OBJ grab-ASSERT.PFV ANPH-PL
 ‘When the woman came down to fetch water from the pond, they grabbed her.’
 ‘Quando a mulher desceu para pegar água no poço, eles a agarraram.’
- (54) *thunua tikorokhu, “yu’ure ñaenatiga! soro mahsawa’mino yakoropu hiha” nia.*
~thudú-a tí-kó-ró-khu yu’u-ré ~ya’á-éra-tiga
 resist-ASSERT.PFV ANPH-F-SG-ADD 1SG-OBJ grab-NEG-NEG.IMP

²³The “servants” referred to here are identified as people of one of the Makú ethnic groups, reflecting the unequal social relations between dominant riverine Tukano and Arawak groups and the forest-dwelling peoples, speakers of what are now referred to as languages of the Nadahup and Kákua-Nukak families (Epps 2008; Bolaños 2016). Use of the diminutive suffix *-ka* highlights their smaller physical stature when compared to the riverine peoples (see lines 58-59), but is also used metaphorically to indicate diminished social status.

sóro ~*basá~wa'bi-ro* yá-ko-ro-ptu hí-ha
 different.one people-older.brother-SG POSS-F-SG-LOC COP-VIS.IPFV.1
 ~dí-a
 say-ASSERT.PFV

‘She resisted them: “Let me go! I’m reserved for one from the higher clan,” she said.’

‘Ela resistiu: “Solta-me! Estou prometida para um do clã maior,” disse.’

- (55) “*mu'ure phikare khero mu manu*” nima.

~*bu'ú-ré phí-ka('a)-re* khé-ro ~*bu=~badú*
 2SG-OBJ call-do.immediately-VIS.PFV.2/3 fast-SG 2SG.POSS=husband
 ~dí-~ba
 say-FRUS

“Your (true) husband is calling you right now,” said (the servants, to no avail).

“O seu marido (verdadeiro) está chamando rápido,” disseram (em vão, os criados).’

- (56) *ne kha'maeraa.*

~dé ~*kha'ba-éra-a*
 NEG want-NEG-ASSERT.PFV
 ‘[(She) didn’t want (to go)!]’²⁴
 ‘[(Ela) não queria (ir)!]’

- (57) *kha'maera, thunuwihtika'aa ña'ano.*

~*kha'ba-éra ~thudú-witi-ka'a-a* ~*ya'á-ro*²⁵
 want-NEG resist-escape-do.moving-ASSERT.PFV grab-SG
 ‘(She) didn’t want (to go), resisted (and) escaped (their) embrace.’
 ‘Não queria ir, resistiu (e) escapou do agarro (deles).’

- (58) *to pho'na õ ma'ainakā hia a'rina ñahoria khi'ti.*

to=pho'dá ~ó ~*ba'á-~ídá-~ká* hí-a
 3SG.POSS=children DEIC.PROX small-NMLZ.PL-DIM COP-ASSERT.PFV

²⁴[] indicates a personal comment or observation by Teresinha or Joselito.

²⁵The suffix -ro derives a nominal count noun from a verbal root; here, the noun ‘embrace’ is derived from the verb for ‘grab’.

a'ri-~da *ñáhórí-á* *khí'ti*
DEM.PROX-PL ñahori-PL become

'His (*Yuhpi Diani*'s) servants, [the future *Nahoria*] were just this tall.'

‘Os criados dele (*Yuhpi Diani*) [os *Ñahoria* do futuro] eram deste tamanhinho.’

- (59) *phuarokā hia.*

phuá-ro-~ka hí-a

two-SG-DIM COP-ASSERT.PFV

‘There were two little guys.’

‘Eram dois pequenos.’

- (60) *mumumuhawa'aa tinakā:*

~buhbuh ~buhá-wa'a-a

run MOV.upward-go-ASSERT.PFV ANPH-PL-DIM

‘They ran up (to tell *Yuhpi Diani*):’

‘Foram correndo para cima (para avisar ao *Yuhpi Diani*):’

- (61) “*de yoatapu mu namore ña’ a tu’sure.*”

dé *yoá-ta-pth* *~bth=~dabó-re* *~ya'á-tu'sth-re*

INTJ:poor.one! far-EMPH-LOC 2SG.POSS=wife-OBJ grab-finish-VIS.PFV.2/3

“It’s too late, your wife’s already taken.”

“‘Já era, pegaram sua mulher.’”

- (62) *ti ñari, tiro hi'na ta bueq me'ne buepati hi'na.*

tí~ya-ri *tí-ro* *~hi'da tá* *bhé-a=be're* *bhé-(pa)ti²⁶* *~hi'da*
 ANPH-bad-NMLZ ANPH-SG EMPH come arrow-PL=COM arrow-VBZ EMPH

‘Those servants (and) he (*Yuhpi Diani*) himself came back with arrows and started shooting.’

‘Os criados (e) ele (*Yuhpi Diani*) mesmo vieram de volta com flechas e
começaram a flechar’.

²⁶The verbalizing suffix *-pati* may be an older, longer form of the now more commonly used verbalizer *-ti*, seen in lines 9, 17, 23, 24, and 140, among others.

- (63) *mari ñuhchusumha bherina phanamana himahana mari.*
bari=~yuhchú-~sábaá *bue-ri-~da* *~phadába-~da*
 1PL.INCL.POSS=grandfather-PL.kin arrow.shoot-NMLZ-PL grandchild-PL
hí-~ba-ha-(~hi')da *~barí²⁷*
 COP-RSP-VIS.IPFV.1-EMPH 1PL.INCL
 '[We're grandchildren (descendants) of grandparents (ancestors) who used arrows.]'
 '[Nós somos descendentes dos nossos avôs (ancestrais) que usavam flechas.]'
- (64) *bueato õbaroi, to pharokâre sã'aphaato.*
bue-a-to *~ó-ba'ro-i*
 arrow.shoot-PL-NMLZ.LOC/EVNT DEIC.PROX-CLF:kind-LOC.VIS
to=phá-ro-~ka²⁸-re *~sa'á-pha-to*
 3SG.POSS=stomach-SG-DIM-OBJ MOV.inside-stomach-NMLZ.LOC/EVNT
 '(Diani's people) shot (Yuhpi Diani's servant) right here in the stomach.'
 '(O pessoal do Diani) flecharam (o criado do Yuhpi Diani) bem aqui na barriga.'
- (65) *tina buáthuataa.*
tí-~da *buá-thua-ta-a*
 ANPH-PL crawl/crouch-return-come-ASSERT.PFV
 'They came crawling back.'
 'Eles vinham se arrastando.'
- (66) *mahkarakahore tirore dûhte koaa.*
~baká-dóká²⁹-hó-ré *tí-ró-ré* *duté koá-a*
 forest-DIST-banana-OBJ ANPH-SG-OBJ chop cure-ASSERT.PFV
 '(They) found wild bananas (and) chopped (them to extract the liquid) to make a cure for him (the wounded guy)'.

²⁷ Although marked tones reflect word-level patterns, there is tonal downstep on all sentence-final pronouns.

²⁸In this instance and many others, the diminutive suffix *-ká* is used for emphasis.

²⁹The second root in the compound is underlyingly *doka* 'throw', grammaticalized as a marker of "distal" spatial relations: that the object is related to distant place (the case here), that the movement is toward the distance or that the action is occurring at a far off location. See also lines 52, 106, 138, and 153.

‘Encontraram banana-do-mato, cortaram (para tirar o líquido e) fizeram curativo para ele (o ferido).’

- (67) *nathua te ti phu'toro yuhpi diani ka'apu.*
 $\sim dá-thúá-a$ té $ti=phu'tó-ro$ $yuhpí.diáni$ $ka'á-pu$
 get-return-ASSERT.PFV until 3PL.POSS=master-SG yuhpi.diani beside-LOC
 ‘(They) took (him) right up to their leader *Yuhpi Diani*.
 ‘Levaram até o chefe deles *Yuhpi Diani*.’
- (68) “*muh'u sâre ã wa'achu yoara*” nia.
 $\sim bu'tú ~sá-re$ $\sim a=wa'á-chú$ $yoá-ra$ $\sim dí-a$
 2SG 1PL.EXCL-OBJ so=go-SW.REF do-VIS.IPFV.2/3 say-ASSERT.PFV
 ““You made this happen to us,” they said.
 ““Você fez isso acontecer conosco,” disseram.”
- (69) “*muh'ure wâhakânata*” nia.
 $\sim bu'tú-ré ~wahá-ka'a~da-ta$ $\sim dí-a$
 2SG-OBJ kill-do.immediately-PL-INTENT say-ASSERT.PFV
 ““Now we’re going to kill you!” (they) said.
 ““Agora vamos matar você!” disseram.”
- (70) “*hierara, yu'kasero. yu'ure yoenatiga.*
 $hi-éra-ra$ $yu=kasérô^30$ $yu'tú-ré$ $yoá-éra-tiga$
 COP-NEG-VIS.IPFV.2/3 1SG.POSS=servant 1SG-OBJ do-NEG-NEG.IMP
 ““No you won’t, my servants. Don’t do that to me.”
 ““Nada disso, meus criados. Não façam nada a mim.”
- (71) *muhsa phu'toro hiha. yu'ubahsi mabsita*” nia tiro.
 $\sim bu'sa=phu'tó-ro$ $hí-ha$ $yu'tú-basi ~bast^31-ta$
 2PL.POSS=master-SG COP-VIS.IPFV.1 1SG-EMPH KNOW-INTENT
 $\sim dí-a$ $tí-ró$
 say-ASSERT.PFV ANPH-SG
 ““I’m your leader. I myself can resolve things,” he (*Yuhpi Diani*) said.
 ““Sou o chefe. Eu mesmo posso resolver isso,” disse ele (*Yuhpi Diani*).’

³⁰The word *kasero* is a borrowing from Portuguese “caseiro”, a housekeeper or servant.

³¹The verb *mabsita* ‘know’ is also used to indicate ability, to ‘know how’ to do something.

- (72) *ni, ñaina hi'na b̄uea kha'noari ti(na).*
 ~dí ~yá-~ida ~hí'da b̄ué-a ~kha'dó-wa'a-ri tí-~da
 say bad-NMLZ.PL EMPH arrow-PL prepare/organize-go-NMLZ ANPH-PL
 ‘Saying that, the servants started making arrows (preparing for war).’
 ‘Falando isso, os criados foram preparar (armas).’
- (73) *tiro a'rina ñuhcháno khí'to hia.*
 tí-ró a'rí-~da ~yuhchá-ro khí'to hí-a
 ANPH-SG DEM.PROX-PL grandfather-SG become COP-ASSERT.PFV
 ‘[He (*Yuhpi Diani* and) the ones who would become (your) grandfathers.]’
 ‘[Ele (*Yuhpi Diani* e) os que seriam os avôs (de vocês).]’
- (74) *sã ba'ú, tiro ñahori kúirota hia, to namosãnumia, ph̄uaro numia ...*
 ~sa=ba'ú tí-ró ñáhórí ~kú-iro-ta
 1PL.EXCL.POSS=younger.brother ANPH-SG ñahori alone-NMLZ.SG-EMPH
 hí-a to=~dabó-~sadubia ph̄uá-ro-~dubia
 COP-ASSERT.PFV 3SG.POSS=wife-PL.F two-SG-PL.F
 ‘Our younger brother, *Ñahori*, lived alone with his wives, two women ...’
 ‘Nosso irmão menor, *Ñahori*, vivia sozinho com as mulheres, duas esposas ...’
- (75) *to pho'nakā ph̄uarokā, to phayoa ph̄uarokā, seista hia tina õre mukú duhpurire.*
 to=~pho'dá-~ka ph̄uá-ro-~ka to=phayó-a ph̄uá-ro-~ka
 3SG.POSS=children-DIM two-SG-DIM 3SG.POSS=servant-PL two-SG-DIM
 seis³²=ta hí-a tí-~da ~ó-ré mukú.duhpuri-re
 six=EMPH COP-ASSERT.PFV ANPH-PL DEIC.PROX-OBJ mukú.duhpuri-OBJ
 ‘two children and two servants, they were exactly six here in *Mukú Duhpuri*.
 ‘dois filhos e dois criados, no total eram seis aqui em *Mukú Duhpuri*.’

³² Although there are frequently used Kotiria terms for numbers one through five, nowadays it is quite common for both numbers and time expressions, such as *semana* ‘week’ in line 76, to be borrowed from Portuguese. See also line 264.

- (76) *no'oi tiasomana ba'aro, ñariro phiriaka bihsí yohata to kaserua me'ne.*
 ~*do'ó-i* *tíá-semana=ba'a-ro* ~*yá-ri-ro* *phíriá-ká*³³
 Q:when-LOC.VIS three-weeks=after-SG bad-NMLZ-SG flute-CLF:round
bisí *yóhá-tá* *to=kaséro-a=~be're*
 sound go.upriver-come 3SG.POSS=servant-PL=COM
 'Three weeks later, the warrier (*Yuhpi Diani*) came upstream with his
 servants, to the sound of *piriaka* flutes.'
 'Três semanas depois, o guerreiro (*Yuhpi Diani*) vinha subindo com seus
 criados, ao som da flauta *piriaka*'
- (77) *ti phapure, yarokā tina kha'mawāhaera himarebtu, tutu ... tutu ... tutuuuuu*
 ...
tí *phá-pú-ré* *yá-ró-~ká* *tí-~da* ~*kha'bá-~waha-éra*
 ANPH time-LOC-OBJ secret-SG-DIM ANPH-PL bring/do.together³⁴-kill-NEG
hí-~bare-btu *tutu...tutu...tutuuuuu*
 COP-REM.IPFV-EPIS ONTP:flute.playing
 'In those times, it wasn't the custom to make war silently (but to play
 flutes) *tutu ... tutu ... tutuuuuu ...*'
 'Naqueles tempos, não era costume guerrear em silêncio, (vinham
 tocando flautas) *tutu ... tutu ... tutuuuuu ...*'
- (78) *ó wāhsipiria nāhkoi wa'astu ñaina mahaa. te õi sta.*
~ó ~*wahsípíriá* ~*duko-i* *wa'á-~stú* ~*yá-~ida*
 DEIC.PROX wāhsipiria island-LOC.VIS go-arrive.TRNS bad-NMLZ.PL
~bahá-a *té* ~*ó-i* ~*sú-a*
 go.uphill-ASSERT.PFV until DEIC.PROX-LOC.VIS arrive.TRNS-ASSERT.PFV
 'They arrived here in *Wāhsipiria Nāhko* (island, and) the warriors came
 up the path until they arrived (at *Ñahori*'s house).'
 'Chegaram aqui em *Wāhsipiria Nāhko* (ilha, e) os guerreiros foram
 subindo pelo caminho até chegarem (na casa do *Ñahori*).'
- (79) *tiro bi'asāmato tiro. khatarosohpakai duhia tiro buhkuro.*
tí-ró *bi'á-sá'a-~ba-to* *tí-ró*
 ANPH-SG close-MOV.inside-FRUS-NMLZ.LOC/EVNT ANPH-SG

³³*Piriaka* are small wooden flutes held horizontally and played through a single blow hole.

³⁴The root *khābá* 'bring or do X together' (see also Footnote 51), when used in a serialization can indicate reflexive action, as in line 162.

khatá-ró-sópáká-í *duhí-a* *tí-ró* *bukú-ro*
flatbread.oven-SG-opening-LOC.VIS sit-ASSERT.PFV ANPH-SG ancestor-SG
'He (*Nahori*) barred (the entrance, in vain, and), the old guy sat next to
the opening to the flatbread oven.'

‘Ele (*Nahori*) se-fechou dentro (em vão, e) o velho ficou sentado na boca do forno.’

- (80) *ñahori to wa'masitia me'neta, a'ri wuhuñihti, a'ri noano hiphitiro to dohkaa me'ne.*
ñahórí to=~wa'básítía=~be're³⁵-ta a'rí wuhú~dítí
ñahori 3SG.POSS=adornments=COM-EMPH DEM.PROX ceremonial.perfume
a'rí ~dóá-ro híphiti-ro to=doká-a=~be're
DEM.PROX good-SG everything-SG 3SG.POSS=spear-PL=COM
‘Ñahori with all his adornments, the ceremonial perfume (and) all of his weapons.’
‘Ñahori com todos os enfeites do corpo, perfume ceremonial (e) com todas as sua armas.’

(81) *tatu'sua tina. kúpho'na mahataa*
tá-thu'su-a tí~da ~kú-~pho'da
come-finish-ASSERT.PFV ANPH-PL one/a-CLF:line
~bahá-ta-a
go.uphill-come-ASSERT.PFV
‘They (*Yuhpi Diani* and warriors) arrived. (They) were coming up in a line.’
‘Eles (*Yuhpi Diani* e guerreiros) já estavam vindo numa fila.’

(82) *yaba? um ... hum, bo'teapū, do'se nihari?*
yabá³⁶ hum...hum bo'téa-pu do'sé ~dí-hári
Q:what/how hum...hum embaúba.tree(sp) Q:how say-Q.IPFV
‘[What? um, um ... Embaúba tree, [is that what it’s called?]]’
‘[Como? um, um ... Embaúba, [é assim que chama?]]’

³⁵Use of the comitative clitic *me'ne* causes tonal downstep on the tonal element immediately before; the same phenomenon occurs in the second occurrence in this example.

³⁶The question word *yaba* ‘what/how’ is used as a filler in discourse, when the speaker has a doubt about something or needs a moment to think or reformulate.

- (83) *pho'ophīni peri ti khātarire kh̄aa tinase'e.*
pho'o~phí-rí *péri* *ti=~kháta-ri-re*
 molongó.tree-CLF:bladelike-PL many 3PL.POSS=cut.separate-NMLZ-OBJ
kh̄á-a *ti-~da-se'e*
 have-ASSERT.PFV ANPH-PL-CONTR
 'They had a lot of strips of molongó wood that they had sharpened ...'
 'Eles tinham um monte de ripas de molongó que estavam bem afiados ...'
- (84) *ti bahtich̄u hip̄a tinase're.*
tí *batích̄u* *hí-pha* *tí-~da-se'e-re*
 ANPH shield COP-SPEC ANPH-PL-CONTR-OBJ
 '[That (I suppose) were like a shield for them.]'
 '[Que (suponho) era como se fosse escudo para eles.]'
- (85) “*tara sō'o phu'toro” nia.*
tá-rá *~so'ó* *phu'tó-ró* *~dí-a*
 come-VIS.IPFV.2/3 DEIC.DIST master-SG say-ASSERT.PFV
 “(They’re) coming, master!” (*Ñahori*’s servants) said.
 “(Eles) já vem, chefe!” disseram (os servos do *Ñahori*).’
- (86) *tinakā phu'rokā nia:* “*to ... to ... tooooooo, ñaina wahpana pho'nañari!*”
ti-~da-~ka *phuá-ro~ka ~dí-a* *to...to...tooooooo ~yá-~ida*
 ANPH-PL-DIM two-SG-DIM say-ASSERT.PFV INTJ:taunt bad-NMLZ.PL
wapá-~da *~pho'dá-~ya-ri*
 enemy-PL children-bad-PL
 ‘(*Ñahori*’s) two poor servants taunted them: “*To ... to ... tooooooo, hated sons of our enemy!*”’
 ‘Os dois criados coitados (de *Ñahori*) gritavam xingando: “*To ... to ... tooooooo, malditos filhos do inimigo!*”’
- (87) “*th̄rekhānata” nimaati pakhuioina.*
~th̄re-~kha-~da-ta *~dí-~ba-ati* *pá-khui-o-~ida*
 knock.down-chop-PL-INTENT say-FRUS-IPFV ALT-afraid-CAUS-NMLZ.PL
 “We’re going to mow you down!” the poor terrified ones yelled.
 “Vamos derrubar vocês!” gritavam os pobres apavorados.’

- (88) *ne bioera, tinase phayúbia hia.*

~dé bio-éra tí-~da-se phayú-bia hí-a
 NEG defend/resist-NEG ANPH-PL-CONTR many-AUM COP-ASSERT.PFV
 ‘(But) they (*Ñahori*’s servants) were overwhelmed, there were too many of the others.’

‘(Mas) não aguentaram (os criados de *Ñahori*), os outros eram uma multidão.’

- (89) *tinakā, a’rí tho’ori khamaati pakhuioina, ñahori yainakā ...*

tí-~da-~ka a’rí thó’ó-rí khá-~ba-ati
 ANPH-PL-DIM DEM.PROX SPEAR-PL have-FRUS-IPFV
pá-khui-o-~ida ñáhórí yá-~ida-~ka
 ALT-afraid-CAUS-NMLZ.PL ñahori POSS-NMLZ.PL-DIM

‘Those poor guys who just had spears, were terrified, *Ñahori*’s servants ...’

‘Os coitadinhos que só tinham lanças, ficaram com medo, os criados do *Ñahori* ...’

- (90) *duhia tina kho’taphisaa bahtirodita.*

duhí-a tí-~da kho’tá-phísá³⁷-á batí-ro-dita
 sit-PL ANPH-PL wait-be.on-ASSERT.PFV shield-CLF:concave-SOL
 ‘they sat up there waiting with their shields.’

‘ficaram em cima sentados só com escudos.’

- (91) *bue-mati ne bioera: “phayúbia hira. sã phú’toro, wihaga” nimaa.*

búé-~ba-ati ~dé bio-éra phayú-bia
 arrow.shoot-FRUS-IPFV NEG defend/resist-NEG many-AUM
hí-ra ~sa=phú’tó-ro wihá-ga
 COP-VIS.IPFV.2/3 1PL.EXCL.POSS=master-SG MOV.outward-IMP
~dí-~ba-a
 say-FRUS-ASSERT.PFV

‘Shooting but unable to resist, (the servants) cried (in vain): “There are too many of them, master. Run away!”’

‘Flechando mas não resistindo, gritaram (os criados em vão): “São muitos, chefe. Fuja!”’

³⁷ Many verb serializations contain stative positional roots such as *phisa* ‘be on’, which contribute detailed perspective of the action. Here, we understand that the servants are cowering on higher ground, observing and dreading the arrival of the enemy approaching from below.

- (92) “*wa’eraha yu’úse kēiro pha’ñohita tinare*” nia tiro.

wa’á-éra-ha *yu’ú-se* *~kú-író* *~pha’yó-hítá*³⁸
 go-NEG-VIS.IPFV.1 1SG-CONTR alone-NMLZ.SG complete-SG.INTENT
tí-~da-re *~dí-a* *tí-ró*
 ANPH-PL-OBJ say-ASSERT.PFV ANPH-SG

“I’m not going! I’m going to defeat them all!” he (*Ñahori*) said.’

“Não vou! Eu mesmo vou acabar com eles,” disse ele (*Ñahori*).’

- (93) “*sā phu’toro wa’aga, wa’aga, sā phu’toro. mū’ure wāhakāka. sāma’chne noano yoahā’ka.*”

~sa=phu’tó-ro *wa’á-gá wa’á-gá ~sa=phu’tó-ro*
 1PL.EXCL.POSS=master-SG go-IMP go-IMP 1PL.EXCL.POSS=master-SG
~bū’ú-ré ~wahá-~ka-ka *~sá-~ba’chú-re* *~dóá-ró yoá-~ha*³⁹-*ka*
 2SG-OBJ kill-DIM-PREDICT 1PL.EXCL-ADD-OBJ good-SG do-COMPL-PREDICT
 “Master, run away, run away, master! (They) will kill you. (They’re) ready to kill us too.”

“Chefe, fuga, fuga, chefe! Vão matar você. Nós também, já vão nos matar.”

- (94) “*hierara. yu’úbahsi mahsita,*” nia.

hi-éra-ra *yu’ú-basi ~basí-ta* *~dí-a*
 COP-NEG-VIS.IPFV.2/3 1SG-EMPH know-INTENT say-ASSERT.PFV

“No! I myself can (defeat them),” (*Ñahori*) said.’

“Não! Eu mesmo sei (acabar com eles),” disse (*Ñahori*).’

- (95) *ni, tina ñahori pho’nakāre, to namosānumia “a’rínakāre naaga” nia.*

~dí tí-~da *ñahórí ~pho’dá-~ka-re* *to=~dabó-~sadubia*
 say ANPH-PL ñahori children-DIM-OBJ 3SG.POSS=wife-PL.F
a’rí-~da-~ka-re *~dá-wa’á-ga ~dí-a*
 DEM.PROX-PL-DIM-OBJ get-go-IMP say-ASSERT.PFV
 ‘Saying that, Ñahori ordered his wives: “Take the children away!” he said.’
 ‘Falando disso, Ñahori mandou as esposas: “Levem as crianças embora!” disse.’

³⁸The expression *ta hita*, here in reduced form, shows the speaker’s intent to do something ‘by myself’.

³⁹The morpheme *-hā* is analyzed as a shortened form of *phā’yo* (see line 105), which in a serial verb construction adds a ‘completive’ aspectual reading.

- (96) “hai” ni. tinakāre na, ti yaipirip̄ure naa.

hai ~dí tí-~da-~ka-re ~dá
 INTJ:agree say ANPH-PL-DIM-OBJ get
 $ti=yáí-píri-pu-re$ ~dá-a
 3PL.POSS=jaguar-teeth-CLF:basket-OBJ get-ASSERT.PFV

“Yes!” (they) said. They got the children (and) put them in (their basket with) jaguar-teeth necklaces (and other sacred objects).’

“Sim!” disseram. Pegaram os filhos (e) colocaram no (cesto) de colares de dente-de-onça (e outros objetos sagrados).’

- (97) to namosānumia pho’nakā ph̄haro.

to=~-dabó-~-sadubia ~pho’dá-~ka ph̄ará-ro
 3SG.POSS=wife-PL.F children-DIM two-SG

‘[His wives’ two children.]’

‘[Os dois filhos das esposas dele.]’

- (98) “toi, sā bioeraka. mu’tbahsi māhsiga sā ph̄t’oro. mu’tire khā’imaha sā,” nia.

tó-i ~sá bio-éra-ka ~bū’ú-basi ~basí-gá
 DEF-LOC.VIS 1PL.EXCL defend/resist-NEG-ASSERT.IPFV 2SG-EMPH know-IMP
 $\sim sa=ph̄t’ó-ro$ ~bū’ú-ré ~kha’í-~ba-ha ~sá
 1PL.EXCL.POSS=master-SG 2SG-OBJ love-RSP-VIS.IPFV.1 1PL.EXCL
 $\sim dí-a$
 say-ASSERT.PFV

“We can’t resist anymore! You take over, master. We love you,” (*Nahori*’s servants) said.’

“Não aguentamos mais. Você pode resistir, chefe. Nós amamos você,” disseram (os criados do *Nahori*).’

- (99) tiro tobahsi b̄hawihatamaa b̄herotaro.

tí-ró to-basí b̄há-wiha-ta-~ba-a
 ANPH-SG DEF-EMPH crawl/crouch-MOV.outward-come-FRUS-ASSERT.PFV
 $b̄hé-ro-ta-ro$
 arrow.shoot-SG-come-SG

‘He (*Nahori*) himself came out crouching down (and) shooting arrows.’

‘Ele (*Nahori*) mesmo veio saindo agachado (e) flechando.’

⁴⁰These sentences contain a typical “tail-head” linking sequence, in which the finite predicate (or part of it) of one sentence is repeated in the following sentence, usually as an initial subordinate adverbial clause (though the subordinate clauses can occur at the end of the sentence, as in line 195). When the action involves a shift in subject between the subordinate and main clause, the subordinate clause is marked with the switch-reference suffix *-chu* (see Stenzel 2016).

- (104) *doa, ni “huuuu ... bi’oha mari tirore,” ni thumaharekü.*

dóa ~dí huuuu bi’ó-há ~barí tí-ró-ré
 shout say INTJ:victory.cry successful-VIS.IPFV.1 1PL.INCL ANPH-SG-OBJ
~dí thú-~baha-re-~kua
 say push-MOV.upward-OBJ-leave.on.ground

‘(They) shouted: “*Huuuu!* ... We got (killed) him!” (and then) rolled his body over.’

‘Gritaram: “*Huuuu!* ... Nós conseguimos (matar) ele!” (e depois) viraram (o corpo dele) de costas.’

- (105) *wu’u hãpha’yoha’.*

wu’u ~hã-pha’yo-~ha-a
 house burn-COMPL-COMPL-ASSERT.PFV

‘(They) burned down all the houses.’

‘(Eles) tocaram fogo em todas as casas.’

- (106) *ã yoa tina duhsetire ñurokaa nia.*

~a=yóá tí-~da dusé-ti⁴¹-re ~yú-dóká-a ~dí-a
 so=do ANPH-PL mouth-ATTRIB-OBJ see/look-DIST-PL PROG-ASSERT.PFV
 ‘So, the others (from Matapi) were watching the confusion from afar.’
 ‘Então, os outros (de Matapi) ficaram observando a confusão de longe.’

- (107) *a’ri ora hiro hiarito?*⁴²

a’rí hóra hí-ro hí-a-rito
 DEM.PROX hour COP-SG COP-go-or.not
 ‘[Was that when it was?]’
 ‘[Era nessa hora ou não?]’

- (108) *ni ora hiro hiarito to phichanihti muhaa tiñuchu.*

~dí hóra hí-ro hí-a-rito to=phichá-~dítí
 Q:which hour COP-SG COP-go-or.not REM=fire-ash
~buhá-a ti=~yú-chú
 MOV.upward-ASSERT.PFV 3PL.POSS=see/look-SW.REF
 ‘[Was at this time or not when (the women in Matapi) saw the smoke rising?]’

⁴¹The notion of “confusion” is derived from the root for ‘mouth’ marked by the attributive suffix *-ti*, something akin to ‘be mouthy’. It can also be used to refer to a discussion.

⁴²The expression *hiro hiarito* is used to express doubt: ‘Was that the way it went/was or not?’ The verb *wa’* ‘go’ is often shortened to *-a* when it occurs in serializations (see also line 292).

‘[Era essa hora ou não quando (as mulheres de Matapi) viram a fumaça subir?]’

- (109) *ã yoá ti manušumhare ... sã numia khitiphayu nimahana.*
 ~a=yóá ti=~badá-~suhua-re ~sá ~dubía khítí-phayu
 so=do 3PL.POSS=husband-PL.kin-OBJ 1PL.EXCL women story-many
 ~dí-~bá-há=~(hi')da
 say-FRUS-VIS.IPFV.1=EMPH
 ‘So (they commented to) their husbands ... [we women are such gossips! (story-tellers)]’
- ‘Então (falaram) aos seus maridos ... [como nós mulheres somos fofoqueiras (contadoras de histórias)!]’
- (110) “*ñuhã! do'se mari ñahorire wāhahäpha sina.*”
 ~yú-~hu⁴³ do'sé ~bari=ñahórí-ré ~wahá-~ha-pha
 see/look-IMP.DEIC Q:what 1PL.INCL.POSS=ñahori-OBJ kill-COMPL-SPEC
 ši-~da
 DEM.DIST-PL
 “Look there! Have those people killed our *Ñahori*?” (they speculated).
 “Olha lá! Será que aqueles mataram nosso *Ñahori*? (especularam).”
- (111) “*yoatapu wu'uma'chu hämuhana*” *nia.*
 yoá-tá-pú wu'ú-~ba'chu ~hú-~buha-ra
 long-EMPH-LOC house-ADD burn-MOV.upward-VIS.IPFV.2/3
 ~dí-a
 say-ASSERT.PFV
 “The smoke from the houses has been rising for a long time!” (they) said.
 “Faz tempo que sobe fumaça das casas!” disseram.’
- (112) “*pa! ã thiharide ni ñurokaa.*”
 pá ~á thí-hari-de ~dí ~yú-dóká-á
 INTJ:neg.surprise so true-Q.IPFV-EMPH say see/look-DIST-ASSERT.PFV
 “Oh no! Is it true?” (they wondered) looking from afar.
 “Puxa! Será verdade?” (especularam) olhando de longe.’

⁴³The imperative suffix *-hã* has inherent distal deictic semantics.

- (113) “*bahsañtma!*”

basá-~yú-(~hí')da
EXRT-see/look-EXRT⁴⁴

“Let’s go see!”

“Vamos ver!”

- (114) *ti phare ma’ari hiatiri himarebu taati phaati ... puuu ... a’ri muku duhpuri*.

tí-phá-ré ~ba’á-ri hí-ati-ri hí-~bare-bu tá-átí
ANPH-time-OBJ path-PL COP-IPFV-NMLZ COP-REM.IPFV-EPIS come-IPFV
phá-ati pú a’rí muku.duhpuri-pu
time-IPFV LOC DEM.PROX muku.duhpuri-LOC

‘[In those days it seems there were already paths coming all the way to *Muku Duhpuri* (*Ñahori*’s place).]’

‘[Naqueles tempos parece que já existiam as trilhas vindo até ao *Muku Duhpuri* (lugar do *Ñahori*).]’

- (115) *de ti wi’ichu wu’u borawa’aa ... karaa!*

dé ti=wi’í-chu wu’ú
INTJ:poor.one(s)! 3PL.POSS=arrive.CIS-SW.REF house
borá-wa’aa karaa
slide/fall-go-ASSERT.PFV ONTP:house.collapsing

‘Poor folks! When they got there, the houses were already collapsing ... *Karaa!*’ (sound of houses falling down)

‘Coitados! Quando chegaram, as casas já estavam caindo ... *Karaa!*’ (som das casas caindo)

- (116) “*kue! do’se wa’aride*” *ni, phisumahkamaa tina ñahorire.*

*kué do’sé wa’á-ri-de*⁴⁵ ~dí
INTJ:surprise Q:what go-NMLZ-NEG.MIR say
phisú-~báká-~ba-a tí-~da ñáhórí-ré
call-look.for-FRUS-ASSERT.PFV ANPH-PL ñahori-OBJ

“What in the world happened?” (they thought) calling out, looking (in vain) for *Ñahori* (and his family).

⁴⁴The exhortative is composed of elements bracketing the verb: initial (*ba*)sa and final (*hi*)na, both of which are frequently shortened as indicated.

⁴⁵The morpheme *-de* seems to be a negative mirative, indicating both unexpected information and fear.

“O que será que aconteceu?” (pensaram) chamando e procurando (em vão) *Ñahori* (e a familia).

- (117) “*ñahoriiii, ñahori pho’nakāāā, məhsare wāhapha’ñonohkaka,*” *nia tina biarise.*

ñáhórí ñáhórí ~pho’dá-~ká ~bəsá-re ~wahá-~pha’yo-~doka-ka
ñahori ñahori children-DIM 2PL-OBJ kill-complete-together-ASSERT.IPFV
~dí-a tí-~da bíari-se
say-ASSERT.PFV ANPH-PL biari-CONTR

“‘*Ñahori ... Ñahori* children ... (they’ve) killed all of you together!” the *Biari* cried.’

“‘*Ñahori ... Ñahori* filhos ... mataram todos vocês juntos!” gritaram eles, os *Biari*.

- (118) *yə’tiera tina, yo’o khuinohkaa.*

yə’ti-éra tí-~da yo’ó khuí-~doka-a
answer-NEG ANPH-PL slaughter afraid-together-ASSERT.PFV

‘They (the ones who had escaped) didn’t answer, fearful of being slaughtered.’

‘Não respondiam (os que tinham escapado), com pavor de serem mortos.’

- (119) “*marire pharituri wāhataa nina*” *nia.*

~barí-re pharí-thu(a)-ri ~wahá-ta-a ~dí-ra
1PL.INCL-OBJ time-return-NMLZ kill-come-PL PROG-VIS.IPFV.2/3
~dí-a
say-ASSERT.PFV

“(They’re) coming back to kill us!” (they) thought.’

“Vão vir de novo para nos matar!” pensaram.’

- (120) *ba’aro, “no’oi wa’ari məhsa ñahori pho’nakā” nia.*

ba’á-ró⁴⁶ ~do’ó-i wa’á-ri ~bəsá ñáhórí ~pho’dá-~ká
after-SG Q:where-LOC.VIS go-Q.PFV 2PL ñahori children-DIM
~dí-a
say-ASSERT.PFV

‘Later, (the *Biari*) cried out, “Where have you gone, *Ñahori* children?”’

‘Mais tarde, (os *Biari*) gritaram, “Onde foram vocês, filhos do *Ñahori*? ”’

⁴⁶Relative temporal reference is accomplished by stative roots ‘do/be after’ (also in line 76) or ‘do/be before’ (as in line 282), glossed with their basic semantics.

- (121) “*muh sare wāhapha’ñoboari chē*” nia.
 ~busá-re ~wahá~pha’yo-bo-a-ri ~ché ~dí-a
 2PL-OBJ kill-complete-DUB-AFFECT-Q.PFV INTJ:doubt say-ASSERT.PFV
 “Could they have killed all of you?”
 “Será que mataram todos vocês?”
- (122) *tina a’rina yuhpi diani tinakare wāhapha’ñochare, a’rina ne ñahoria maniaboka.*
 tí~da a’rí~da yuhpi.díáni tí~da~~ka-re
 ANPH-PL DEM.PROX-PL yuhpi.diani ANPH-PL-DIM-OBJ
 ~wahá~pha’yo-chu-re a’rí~da ~dé ~yáhóri-á
 kill-complete-SW.REF-OBJ DEM.PROX-PL NEG ñahori-PL
 ~badía-bo-ka
 not.exist-DUB-ASSERT.IPFV
 ‘[If *Yuhpi Diani* had killed off the little ones, there wouldn’t be all these *Ñahoria*.]’ (referring to the audience)
 ‘[Se *Yuhpi Diani* tivesse matado os pequenos, não existiriam esses *Ñahoria*.]’ (falando da plateia assistindo)
- (123) *tinakā phuaro muakā hia.*
 tí~da~ka phuá-ro ~bú-a~-ka hí-a
 ANPH-PL-DIM two-SG man/person-PL-DIM COP-ASSERT.PFV
 ‘There were two little boys.’
 ‘Havia dois meninos.’
- (124) ~*yoa mahkaphome yu’tia. “uuuuuuuu” nia.*
 ~a=yóá ~baká~phóbé yu’tí-a uuuuuuuuu ~dí-a
 so=do look.for-give.up answer-ASSERT.PFV INTJ:here! say-ASSERT.PFV
 ‘When (the *Biari*) were about to give up looking, (the boys) answered:
 “uuuuuu.” (We’re here!)’
 ‘Então quando (os *Biari*) já estavam cansados de procurar, (os meninos) responderam: “uuuuuu.” (Estamos aqui!)’

- (125) “*phi’ataku məhsare, mahkaha*” nia.
phi’á-tá-kú ~bəsá-re ~baká-há ~dí-a
 MOV.out-come-M 2PL-OBJ look.for-VIS.IPFV.1 say-ASSERT.PFV
 “Come on out! We’re looking for you,” (the *Biari*) cried.
 “Venham! Estamos procurando vocês,” (os *Biari*) gritaram.’
- (126) *de tinakā to namosānumia ti wi’iphi’tichu, tinakāre “ne do’se wa’ari məhsa?” nia.*
dé tí-~da-~ka to=~-dabó-~sadubia
 INTJ:poor.one(s)! ANPH-PL-DIM 3SG.POSS=wife-PL.F
ti=wi’i-phi’ti-chu tí-~da-~ka-re ~dé do’sé wa’á-ri
 3PL.POSS=arrive.CIS-end-SW.REF ANPH-PL-DIM-OBJ NEG Q:what go-Q.PFV
~bəsá ~dí-a
 2PL say-ASSERT.PFV
 ‘When the poor little ones and *Ñahori*’s wives arrived, (they asked) them: “What happened to you?”’
 ‘Quando os pequenos coitados (e) as esposas (do *Ñahori*) chegaram, perguntaram a eles: “O que aconteceu com vocês?”’
- (127) “*yoatapu sã man̄ure wāhanohkare*” nia.
yoá-tá-pú ~sa=~badú-ré ~wahá-~doka-re
 do-come-LOC 1PL.EXCL.POSS=husband-OBJ kill-together-VIS.PFV.2/3
~dí-a
 say-ASSERT.PFV
 “(They) all came to kill our husband,” (the women) said.
 “Vieram matar nosso marido,” disseram (as mulheres).’
- (128) “*sāwaro a’rinakāre sā nai.*”
~sá-waro a’rí-~da-~ka-re ~sá ~dá-i
 1PL.EXCL-EMPH DEM.PROX-PL-DIM-OBJ 1PL.EXCL get-VIS.PFV.1
 “It was us, we took the little ones away.”
 “Nós mesmo, nós levamos esses pequenos.”’

(129) “noana” nia.

~dóádá ~dí-a
that’s.good say-ASSERT.PFV
“Good thing!” (the *Biari*) answered.
“Que bom!” responderam (os *Biari*).⁴⁷

(130) “a’rinakā phuaro a’ri yaipiripure tuaro sā khā’i” nia a’rina to
mahsawamis̄m̄abu’sē.

a’rī~da~ka phuá-ro a’rī yai-píri-pu-re
DEM.PROX-PL-DIM two-SG DEM.PROX jaguar-teeth-CLF:basket-OBJ
túá-ró ~sá ~kha’i ~dí-a a’rī~da
strong-SG 1PL.EXCL care.for say-ASSERT.PFV DEM.PROX-PL
to=~basa~wabi~subua-bu’sē⁴⁷
3SG.POSS=people-older.brother-PL.kin-side

“We will care for the two little ones (and) the jaguar-teeth basket (and other sacred objects), his older brothers (the *Biari*) said.”

“Nós cuidamos desses dois pequenos (e) o cesto de dentes-de-onça (e outros objetos sagrados),” diziam os irmão maiores dele (os *Biari*).⁴⁸

(131) tinakāre nawa’ a te ti ñ̄wa’aka’aa no’oi h̄phi’ti, de khataro d̄t̄t̄ka’ai, ti
yiriwur̄ khōaduhkua.

tí~da~ka-re ~dá-wa’ a té tí(~da)
ANPH-PL-DIM-OBJ get-go until ANPH
~yú-wa’ a-ka’ a-a ~do’ó-i ~hú-phi’ti
see/look-go-do.moving-ASSERT.PFV Q:where-LOC.VIS burn-end
dé khatá-ró-d̄t̄t̄ka’ a-i
INTJ:poor.one! flatbread.oven-CLF:concave-edge-LOC.VIS
ti=yíri-wu’r̄ ~khoá-duku⁴⁸-a
3PL.POSS=skull-AUG lie-stand-ASSERT.PFV

‘Taking the little ones (they) went looking around where the fire was going out, (and saw) the poor guy fallen at the edge of the oven, his big skull lying on the ground.’

⁴⁷Teresinha’s use of the noun *bu’sē* ‘side’ here indicates this as a possible lexical origin of the contrastive marker *-se*(‘e) (see lines 84, 165, 273, 275, among others), a grammaticalization path from ‘side’ to ‘contrastive other’.

⁴⁸Note the serialization of two posture verbs, in which the second root *-duku* ‘stand’ indicates durative aspect. In this case, it emphasizes the complete immobility of the burned corpse lying there.

‘Levando os pequenos, indo olhando onde o fogo estava acabando, (viram) o pobre corpo queimado do lado do forno, a caveira grande deitada no chão.’

- (132) *ñahorikiro hã khôano.*
 ñáhórí-kíró ~hã ~khoá-ro
 ñahori-M.RSP burn lie-SG

‘It was *Nahori* lying there all burned up.’

‘Era *Nahori* deitado queimado.’

- (133) *sua yu'dha m̄hawa'a ñaina.*
 súá yu'dú-á ~bú-a-wa'a ~yá-~ida
 angry INTENS-ASSERT.PFV man/person-PL-go bad-NMLZ.PL
 ‘They became furious.’
 ‘Ficaram enfurecidos.’

- (134) “*noana, sã ba'úre yoaka*” *nia.*
 ~dóádá ~sa=ba'ú-re yoá-ka⁴⁹
 very.well 1PL.EXCL.POSS=younger.brother-OBJ do-ASSERT.IPFV
 ~di-a
 say-ASSERT.PFV
 ““Very well, (they’ve) done this to our younger brother (killed him),” (the *Biari*) said.’
 ““Tudo bem, já fizeram isso (mataram) nosso irmão,” disseram (os *Biari*).’

- (135) *thua wa'aa.*
 thúa-wa'a-a
 return-go-ASSERT.PFV
 ‘They returned home.’
 ‘Voltaram.’

- (136) *hia ti phukuro a'riro dianumia, mari ñuhchú.*
 hí-a ti=phukú-ró a'rí-ro diánúmíá
 COP-ASSERT.PFV 3PL.POSS=father-SG DEM.PROX-SG dianumia

⁴⁹Use of the imperfective assertion marker *-ka* (rather than the perfective *-a*) suggests a shared conclusion based on evidence they can all see.

~bari=~yuchú

1PL.INCL.POSS=grandfather

'Their father, *Dianumia* (*Yairo*), our grandfather was there.'

‘Lá estava o pai deles, *Dianumia* (*Yairo*), nosso avô.’

- (137) "ne do'se wa'ari, pho'na."

~dé do'sé wa'á-ri ~pho'dá

INTJ:well Q:what go-Q.PFV children

“Well, what happened, sons?” (*Dianumia Yairo* asked).’

“Então, o que aconteceu, filhos?” (*Dianumia Yairo perguntou*).¹⁰

- (138) "yoatap^u sā ba'ure hūkhōarokare. wāhahare" nia.

yoá-tá-pú ~*sa=ba'ú-ré*

do-EMPH-LOC 1PL.EXCL.POSS=younger.brother-OBJ

~hú-~khoa-doka-re *~wahá-~ha-re* *~dí-a-*

burn-lie-DIST-VIS.PFV.2/3 kill-COMPL-VIS.PFV.2/3 say-ASSERT.PFV

“Over there they burned our younger brother. (They) killed (him)! ”

(they) said.'

“Lá longe queimaram nosso irmão. Mataram!” relataram.

- (139) “noanoka *yū pho’na*, *topuruta hiro*, *to yabu’iri hika*.”

~dóároka v̥=~pho'dá *tópuru-ta* *hí-rc-*

enough! 1SG.POSS=children that's.all-EMPH COP-SG

3SG.POSS=POSS-cause-NMLZ COP-A

"Enough, my sons, it's over, it was his own

"Basta, meu filho, já chega, fui velho demais para ser..."

Basta, meus amigos, já chega, foi culpa dele mesmo.

- (140) *ya uchū, thū o wamatierare tiro nia tota ti phukrose dianumiase.*

ya'-ü-chü *thü'-ö~waba-ti-era-re* *ti-ro* *~di-a*

warn-SW.REF hear word-VBZ-NEG-VIS.PFV.2/3 ANPH-SG say-ASSERT.PFV

to-ta^o *ti=phuk^u-ro-se* *dianumia-se*
 (2) 3 6 th 3

ANPH(3SG)-EMPH 3PL.POSS=father-SG-CONTR dianumia-CONTR

"I warned him, but he ignored (it)," he (*Dianumia Yairo*) retorted [disgusted]."

⁵⁰ Teresinha uses the expression *tota* (a short form of *tiro-ta* ‘he there’) for emphasis; indicating that *Dianumia Yairo* was expecting this to happen and is angered and disgusted by the situation. See the plural form of the expression, *tita* shortened from *tina-ta* in line 142.

“Eu aconselhei, mas ele ignorou,” ele (*Dianumia Yairo*) respondeu [desapontado].”

- (141) “*hierara, kha’maeraha, sā phukh, (wāha)kha’makasininatha tirore.*”
hi-éra-ra ~*kha’ba-éra-ha* ~*sa=phukú*
 COP-NEG-VIS.IPFV.2/3 want-NEG-VIS.IPFV.1 1PL.EXCL.POSS=father
 (~*waha*)~*kha’báka*⁵¹~*sidi*~*da-ta tí-ro-ré*
 (kill)RECP-do.still-PL-INTENT ANPH-SG-OBJ
 “No, we won’t leave it at that, father. We’re still going to avenge him.”
 “Não queremos deixar por isso mesmo, pai. Vamos ainda vingar ele.”
- (142) “*bu’irimianano tiro buhtibokari*” *nia tita tikhure.*
bu’í-rí-~badia-ro *tí-ro* *butí-bo-kari* ~*dí-a*
 cause-NMLZ-not.exist-SG ANPH-SG disappear-DUB-Q.SPEC say-ASSERT.PFV
tí-ta *tí-khú-re*
 ANPH(3PL)-EMPH ANPH-ADD-OBJ
 “How could he just disappear without being avenged?” (they) added that too.
 “Como ele podia sumir sem ser vingado?” disseram bem assim também.”
- (143) ~*a hi’na məhsa məha ã nika patere.*
 ~*a=~hí’da ~busá ~bú-a* ~*a=~dí-ka* ~*pá-tere*
 SO=EMPH 2PL man/person-PL SO=say-ASSERT.IPFV ALT-time
 ‘[Yes, you men sometimes like to say things like that.]’
 ‘[Sim, vocês homens às vezes gostam de falar essas coisas.]’
- (144) *sā wāhahachú, sā ba’tre õse yoari hire nika, pairo duruku tuariro thú’omahsiriro.*
 ~*sá* ~*wahá-~ha-chú* ~*sa=ba’tí-re* ~*óse*
 1PL.EXCL kill-COMPL-SW.REF 1PL.EXCL.POSS=younger.brother-OBJ like.this
yóá-rí *hí-re* ~*dí-ka* ~*pá-író* ~*dú-rúkú*
 do-NMLZ COP-OBJ say-ASSERT.IPFV ALT-NMLZ.SG speak-stand
tuá-ri-ro ~*thú’ó-~basi-ri-ro*
 strong-NMLZ-SG hear-know-NMLZ-SG
 ‘[When one of us is killed, (you) tell our brother to do that (fight, seek revenge), (or) some other one who talks big, is a braggart.]’

⁵¹The form *kha’maka* is a shortened form of *wāhakha’maka* ‘kill together’, meaning ‘to avenge’ (also in line 192).

[Quando um de nós é morto, (vocês) falam ao nosso irmão assim mesmo (para brigar, vingar), (ou) algum outro que fala muito, que se acha valente.]'

- (145) "hai, ya'umai, ya'ukʉse, noana."

hái ya'ú-~ba-i ya'ú-kʉ-se ~dóádá
INTJ:agree warn-FRUS-VIS.PFV.1 tell-M-CONTR very.well
“Well then, I warned (you, in vain), I told (you) otherwise, (but) so be it.” (*Dianumia Yairo* speaking)
“Então tá, eu avisei (em vão), aconselhei diferente, (mas) que seja assim.” (*Dianumia Yairo* falando)

- (146) "mʉhsabahsi mahsia, yʉ pho'na."

~bʉsá-básí ~basí-á yʉ=pho'dá
2PL-EMPH know-ASSERT.PFV 1SG.POSS=children
“You take care of it yourselves, my sons.”
“Vocês mesmo resolvem, meus filhos.”

- (147) "mʉhsa padahchopʉ mʉhsa õse ya'uchʉ, thʉ'oduerana nina."

~bʉsá pá-dacho-pʉ ~bʉsá ~óse ya'ú-chʉ thʉ'ó-dua-era~-da
2PL ALT-day-LOC 2PL like.this warn-SW.REF hear-DES-NEG-PL
~dí-ra
PROG-VIS.IPFV.2/3

“(I’m) warning you like this, (you) of this next (younger) generation, (but you) aren’t listening.”

“Eu estou aconselhando vocês assim, (vocês) dessa outra geração (mais nova), (mas vocês) não estão querendo ouvir.”

- (148) nisua, bu'sa wā'ko.

~dí-súá bu'sá ~wa'kó-a
say-angry adornment prepare-ASSERT.PFV
‘Saying that angrily, (*Dianumia Yairo*) prepared adornments.’
‘Dizendo assim chateado, (*Dianumia Yairo*) preparou enfeites.’

- (149) tiro buhkuro, mʉ'noku phʉhadʉ noano ñariro phutisu'aa.

tí-ró buhkú-ro ~bu'dó-kʉ phʉá-dá
ANPH-SG ancestor-SG tobacco-CLF:cylindrical two-CLF:cylindrical

~dóá-ró ~yá-ri-ro phutí-su'a-a
 good-SG bad-NMLZ-SG blow-penetrate-ASSERT.PFV

‘The old guy made two cigars, blowing smoke on them (to bless, or imbue them with violence for success in battle).’

‘O velho fez dois bons cigarros e soprou neles (fez benzimento de força e violência para vencer na guerra).’

- (150) *tina, ã yoata ni, wamoare kha'notu's̄a.*

tí~da ~a=yóá-ta ~dí ~wabóá-rí
 ANPH-PL SO=do-EMPH say weapons-PL
~kha'dó-tu's̄u-a
 prepare/organize-finish-ASSERT.PFV

‘They (the *Biari*), as soon as he said that, set straight away to preparing their weapons.’

‘Eles (os *Biari*), assim que ele (*Dianumia Yairo*) falou isso, já começaram a preparar as armas.’

- (151) *sõ'o sã mipu hirore, b̄eakhanu peri hiatimare, b̄hea, b̄eakhanu òmahadohtori waro.*

~so'ó ~sa=~bí-pú hí-ro-re b̄é-a-~khadu péri
 DEIC.DIST 1PL.EXCL.POSS=nOW-LOC COP-SG-OBJ arrow-PL-cane many
hí-ati--bare b̄é-a b̄é-a-~khadu
 COP-IPFV-REM.IPFV arrow-PL arrow-PL-cane
~ó-~báhá-dótó-rí wáró
 DEIC.PROX-MOV.upward-bundle-PL EMPH

‘[There, in the place we live now (Matapi), there used to be a lot of arrow-cane, arrows, arrow-cane, big bundles this tall.]

‘[Ali, no lugar onde moramos agora (Matapi), havia muita cana-de-flecha, flechas, cana-de-flecha, montes de feixes altos assim.]’

- (152) *seis dohtori noano yoaa.*

seis dotó-rí ~dóá-ró yoá-a
 six bundle-PL good-SG do-ASSERT.PFV

‘(Each warrier) made six good bundles (of arrows).’

‘(Cada guerreiro fez seis feixes (de flechas).’

- (153) “*kho’taharo sāre sā ba’u yuhpi diani*,” *nirokaata*.

kho’tá-ha-ro ~*sá-re* ~*sa=ba’u* *yuhpí.diáni*
 wait-COMPL-SG 1PL.EXCL-OBJ 1PL.EXCL.POSS=younger.brother yuhpi.diani
 ~*dí-dóká-á-tá*
 say-DIST-ASSERT.PFV-EMPH

“Tell our younger brother *Yuhpi Diani* to be expecting us,” they sent off a message.’

“Avisa ao nosso irmão menor *Yuhpi Diani* que vamos chegar,” mandaram recado.’

- (154) *mu’u hii di’tamaniano wāhaboaku*.

~*bu’u hí-i* *di’tá-~badia*⁵² -*ro* ~*wahá-bo-a-ku*
 2SG COP-M dirt-not.exist-SG kill-DUB-AFFECT-M

‘[(But) if it were you, better to attack without letting them know!]’
 (Teresinha jokes with Joselito)

‘[(Mas) se fosse você, melhor atacar sem avisar!]’ (Teresinha brinca com Joselito)

- (155) *ñaina burta ñona ma’apu taa te wāhsipiria tūhkui.*

~*yá-~ida* *burú-ta* ~*ó-(~hí')da* ~*ba’á-pu*
 bad-NMLZ.PL go.downriver-come DEIC.PROX-EMPH path-LOC
tá-á *té* *wāhsipiria* ~*túkú-í*
 come-ASSERT.PFV until wāhsipiria pond-LOC.vis

‘The warriors came down right over here, on the river, coming right up to the *Wāhsipiria* pond (river port).’

‘Os guerreiros vinham descendo bem aqui, no caminho (pelo rio), vindo até o poço de *Wāhsipiria* (porto no rio).’

- (156) *ti buhsoka hia phiriaka’saribuhsoka.*

ti=buhsó-ka *hí-a*
 3PL.POSS=canoe-CLF:round COP-ASSERT.PFV
phí-ria-ka’sa-ri-buso-ka
 big-CLF:round-bark-NMLZ-canoe-CLF:round

‘Their canoes were huge bark canoes.’

‘Suas canoas enormes eram feitas com casca de árvores.’

⁵²The expression *di’tamania* ‘no dirt’ means to ‘do something in silence’.

- (157) *do'se ka'saribuhokare yoari hi'na ñaina.*
do'sé ka'sá-rí-búso-ká-ré yoá⁵³-ri ~hí'da
 Q:how bark-NMLZ-canoe-CLF:round-OBJ do/make-Q.PFV EMPH
~yá-~ida
 bad-NMLZ.PL
 '[How did the warriors make those bark canoes?]'
 '[Como os guerreiros faziam essas canoas de casca?]'
- (158) *õna bürhtaa.*
~ó-(~hi')da bürú-ta-a
 DEIC.PROX-EMPH go.downriver-come-ASSERT.PFV
 'Right down here (they) came.'
 'Desceram bem para cá.'
- (159) *õre wa'aa, õre yu'dopo'o.*
~ó-ré wa'á-a ~ó-ré yu'dó-po'o
 DEIC.PROX-OBJ go-ASSERT.PFV DEIC.PROX-OBJ drag.canoe-place.floating
 'They went (through the rapids), dragging the canoes (on the rocks) over here.'⁵⁴
 'Passaram (a cachoeira), arrastando as canoas (pelas pedras) aqui.'
- (160) *ñaina phiriaka bihsibürhaduhkua noano me'neta pu ... pu .. puuuuuuu,*
~yá-~ida phírá-ká bisí-búrú-á-dúkú-a
 bad-NMLZ.PL flute-CLF:round sound-go.downriver-go-stand-ASSERT.PFV
~dóá-ró=be're-ta pu...pu...puuuuuuu
 good-SG=COM-EMPH ONTP:flute.playing
 'The warriors came down to the constant sound of *phiriaka* flutes: *pu ... pu ... puuuuuuu!*'
 'Os guerreiros vinham descendo sempre ao som das flautas *phiriaka*: *pu ... pu ... puuuuuuu!*'

⁵³The root *yoa* means 'do' or 'make', and is glossed with the meaning appropriate to the context.

⁵⁴Teresinha gestures to the locations she is referring to, all near the village where the narrative was recorded.

- (161) *kho'tathu's̥maa, tinakākhu. s̥̄pa tina b̥̄teri himarepha tinare.*

kho'tá-thu's̥~ba-a tí~da~ka-khu
 wait-finish-ready-ASSERT.PFV ANPH-PL-DIM-ADD
~s̥̄-pa tí~da b̥̄ué-rí hí~bare-pha
 arrive.TRNS-bring.to.shore ANPH-PL arrow.shoot-PL COP-REM.IPFV-time
tí~da-re
 ANPH-PL-OBJ

‘(Yuhpi Diani’s men) were already there ready waiting, (and) when (the Biari) landed, they starting right in firing arrows at them.’

‘Os (guerreiros de Yuhpi Diani) também já estavam esperando de prontidão (e) quando (os Biari) encostaram, já começaram a flechá-los.’

- (162) *tinakākhu yoakha'ma, wāhañoeraa ñaina.*

tí~da~ka-khu yoá~kha'ba ~waha~yo-éra-a
 ANPH-PL-DIM-ADD do-RECP kill-do.immediately-NEG-ASSERT.PFV
~yá~ida
 bad-NMLZ.PL

‘They too (Yuhpi Diani’s men) returned fire, (but the Biari) weren’t hit.’

‘Os (guerreiros do Yuhpi Diani) também começaram a flechar de volta, (mas os Biari) não morriam.’

- (163) *de to kaseroakā ...*

dé to=kaséro-a~ka
 INTJ:poor.one(s)! 3SG.POSS=servant-PL-DIM
 ‘Poor guys, his (Yuhpi Diani’s) servants ...’
 ‘Coitados, os criados (do Yuhpi Diani) ...’

- (164) *tiata noano wi'ichu, de õita tiro du'tihā hi'na, b̥̄hea tinare phi'tiawa'aa.*

tíá-ta ~dóá-ró wi'í-chu dé
 three-EMPH good-SG arrive.CIS-SW.REF INTJ:poor.one!
~ó-i-ta tí-ró du'tí~ha ~hi'da b̥̄é-a
 DEIC.PROX-LOC.VIS-EMPH ANPH-SG escape-COMPL EMPH arrow-PL
tí~da-re⁵⁵ phi'tí-a-wa'a-a
 ANPH-PL-OBJ end-AFFECT-go-ASSERT.PFV

‘After three rounds (of arrows) had arrived, with the next round, the poor guy (Yuhpi Diani) ran off, the arrows running out on them.’

⁵⁵Use of the objective case suffix *-re* on the pronoun *tina* and the marker *-a* on the verb emphasize how the subject is being negatively affected by the situation.

‘Depois de chegarem três levas (de flechas), na outra o coitado (*Yuhpi Diani*) acabou fugindo, as flechas deles acabando.’

- (165) *siesere ã yoaa dukuhãä nia painase.*

sié-(b^H)se-re ~a=yóá dukú~ha-a ~dí-a
 front-side-OBJ so=do stand-COMPL-PL PROG-ASSERT.PFV
pá~ida-se
 ALT-NMLZ.PL-CONTR

‘(While) from the opposite side the others (*Biari*) continued on (shooting).’

‘(Enquanto) do outro lado os outros (os *Biari*) continuavam (a flechar).’

- (166) *phome, ba'aro utimu, ti sãch^H, tinare tãa dohkare.*

~phobé ba'á-ró utimu ti=~sá-chá tí~da-re
 give.up after-SG last.one 3PL.POSS=arrive.TRNS-SW.REF ANPH-PL-OBJ
~tá-a doká-re
 rock-PL throw-VIS.PFV.2/3

‘Already exhausted, after their (the *Biari*'s) last (arrow) arrived, (*Yuhpi Diani*'s servants) threw rocks (at the *Biari*).’

‘Já cansados, depois que chegou a última (flecha dos *Biari*), (os criados de *Yuhpi Diani*) jogaram pedras (nos *Biari*).’

- (167) *toi ni ã yoari himareb^H sõ'o khã nãhkore ...*

tó-i ~dí ~a=yóá-rí hí~bare-b^H ~so'ó
 REM-LOC.VIS say so=do-NMLZ COP-REM.IPFV-EPIS DEIC.DIST
~khá~duko-re
 hawk-island-OBJ

‘There, it's said (that), in the old times, there in *Khã Nãhko* ...’

‘Lá, dizem então, que lá nos tempos antigos, em *Khã Nãhko* ...’

- (168) *thu's^H, pitiasama sa'ari himareb^Hta.*

thu'sá pítia~saba sa'á-ri hí~bare-b^H-ta
 finish war.trench dig-NMLZ COP-REM.IPFV-EPIS-EMPH
 ‘in the end, (*Yuhpi Diani*'s men) dug trenches, it seems that's just how it was.’

‘no final (os criados de *Yuhpi Diani*) cavaram trincheiras, parece que foi assim mesmo.’

- (169) “*ã hiro to pitiasama to di khõarinəhko hira, yu mahko.*”
 ~a=hí-ro to=pitia~saba to=dií ~khoá-ri-~dko
 so=COP-SG 3SG.POSS=war.trench 3SG.POSS=blood lie-NMLZ-island
 hí-ra yu=~bakó
 COP-VIS.IPFV.2/3 1SG.POSS=daughter

‘[“That why it’s an island (that has) trenches with their spilled blood, my daughter,” (my father said).⁵⁶]’

‘[“Por isso, é uma ilha (que tem) buracos com sangue deles derramado, minha filha,” (dizia meu pai).]’

- (170) “*patere buhkuthuru so’toapure kha’mawāha buhtiaka a’ri nuhkore.*”

pátere bukú-thúrú so’tóa-pu-re ~kha’bá-~waha
 maybe old-times end-LOC-OBJ do/bring.together-kill
 butí-a-ka a’rí ~dkó-re
 disappear-PL-PREDICT DEM.PROX island-OBJ

‘[“Maybe, in the future they’re all going to kill each other and disappear from the island.”]’

‘[“Talvez, no futuro vão se-matar e sumir todos dessa ilha.”]’

- (171) *niatire mai, yu ñuhchumunano.*

~dí-átí-ré ~bai yu=~yuchú-~búdá-ró
 say-IPFV-VIS.PFV.2/3 father 1SG.POSS=grandfather-deceased-SG
 ‘[My dad (and) my late grandfather used to say that.]’
 ‘[Assim papai (e) meu avô finado contavam.]’

- (172) *yu phuku niya’ure, niya’utire.*

yu=phukú ~dí-yá’ú-ré ~dí-yá’ú-átí-ré
 1SG.POSS=father say-tell-VIS.PFV.2/3 say-tell-IPFV-VIS.PFV.2/3
 ‘[My father told (me), used to tell (me).]’
 ‘[Meu pai contou, contava.]’

⁵⁶Teresinha explicitly attributes this negative assessment of the neighboring island and its inhabitants to her father, perhaps as a way to sidestep responsibility for it. Her use of the epistemic expression *himarebuta* just two lines earlier may also signal that she is aware she is entering into delicate politico-narrative territory.

- (173) *ã to dikhōano hiro niyu'ka to. ã hia tina kha'mach̄a phayʉ nika tore.*

*~a=tó dií-~khoa-ro hí-ro ~dí-yu'ka⁵⁷ tó ~a=hí-a
 SO=REM blood-lie-SG COP-SG say-REP.QUOT REM SO=COP-ASSERT.PFV
 tí-~da ~kha'báchu-a phayʉ ~dí-ka tó-re
 ANPH-PL fight-PL many PROG-ASSERT.IPFV REM-OBJ*

'[So they say it's a place that has spilled bood. That's why they're always fighting there.]'

'[Dizem que é um lugar de sangue derramado. É por isso que estão sempre brigando lá.]'

- (174) *ti(na) pimʉ'nonore bahsama'noeina, õse ti(na) bihsiae we boowema'noeno.*

*tí pí-~bʉ'do-ro-re basá⁵⁸-~ba'doé-~ida ~óse
 ANPH war-tobacco-SG-OBJ bless-not.do-NMLZ.PL like.this
 ti=bisi-a-we
 3PL.POSS=sweet-AFFECT-MOV.through
 bó-o-we-~ba'doé-ro
 descend-CAUS-MOV.through-not.do-SG*

'[They're ones who never received the (anti-)war blessing, to make them sweet (calm, non-violent).]'

'[Eles que são não benzidos (contra) guerra, que os tornariam doces (calmos, não-violentos).]'

- (175) *bahsama'noeri nʉhk̄o hikano nika, yo'o ti nʉhk̄o.*

*basá-~ba'doé-ri ~dʉkó hí-ka-ro ~dí-ka yo'o
 bless-not.do-NMLZ island COP-PREDICT-SG PROG-ASSERT.IPFV slaughter
 tí ~dʉkó
 ANPH island*

'[It will always be an unblessed island, a violent island.]'

'[Será sempre uma ilha que não foi benzida, uma ilha de violência.]'

⁵⁷Use of the quotative evidential in these statements is another strategy by which Teresinha can attribute a negative opinion to others.

⁵⁸The root *bahsa* is used with a range of meanings, including 'dance/sing' (see lines 235, 237 and 'bless'.

- (176) *õse wamoa ti da'rasuariro.*

~óse ~wabóá tí da'rá-sua⁵⁹-ri-ro
 like.this violence ANPH work-angry-NMLZ-SG
 '[So everyone is violent.]'
 '[Assim todos são violentos.]'

- (177) *ã yoa phomea.*

~a=yóá ~phobé-a
 so=do give.up-ASSERT.PFV
 'So, (they, *Yuhpi Diani*'s servants) gave up.'
 'Então, (eles, os criados de *Yuhpi Diani*) desistiram.'

- (178) “*marire phi'tiera a'ri marire*” ni *tinakā du'tika'aa te khā pho'tai.*

~barí-re phi'ti-éra a'rí ~barí-re ~dí tí-~da-~ka
 1PL.INCL-OBJ end-NEG DEM.PROX 1PL.INCL-OBJ say ANPH-PL-DIM
 du'tí-ka'a-a té ~khá-pho'ta-i)
 escape-do.moving-ASSERT.PFV until hawk-headwater-LOC.VIS

“This (attack) against us never ends!” (they) said (and escaped off to the headwaters of the Inambú stream (*Khā Pho'tai*).’

“Esse (ataque) não acaba!” disseram (e) fugiram até a cabeceira do igarapé Inambú (*Khā Pho'tai*).’

- (179) *no'oi hiharita baraphoa? no'oi hikarita ti phoayeri?*

~do'ó-i hí-hari-ta bará-phoa
 Q:where-LOC.VIS COP-Q.IPFV-EMPH potato.sp-falls/rapids
 ~do'ó-i hí-kari-ta tí phoá-yeri
 Q:where-LOC.VIS COP-Q.SPEC-EMPH ANPH falls/rapids-PL
 '[Where are those ‘potato’ rapids?⁶⁰ I wonder where those rapids are.]'
 '[Onde fica essa cachoeira de ‘batata’? Não sei onde fica essa cachoeira.]'

⁵⁹The expression *da'ra-sua* indicates it's as if they always had weapons in their hands (instead of tools or other normal work instruments), see line 150.

⁶⁰Teresinha uses the name by which the rapids are currently known.

(180) *kha pho'tai, toi hia.*

khá-pho'ta-i *tó-i* *hí-a*
 hawk-headwater-LOC.VIS REM-LOC.VIS COP-ASSERT.PFV

(Joselito responds) '[The Inambú (hawk) headwaters are over there.]'

(Joselito responde) '[A cabeceira do Inambú (gavião) é para lá.]'

(181) "ne," *nimato, de ne mania.*

~dé *~dí~ba-to* *dé* *~dé ~badía*
 INTJ:hello say-FRUS-NMLZ.LOC/EVNT INTJ:poor.one(s)! NEG not.exist
 “Hello?” (*Diani*'s warriors, the *Biari*) called out (in vain), but poor guys,
 there was no one.’
 “Alô?” (os guerreiros do *Diani*, os *Biari*) chamaram (em vão), mas
 coitados, não havia ninguém.’

(182) *mahka tini manieno: “no’oi wa’ari” ni.*

~baká~tidi *~badié-ro* *~do’ó-i* *wa’á-ri* *~dí*
 look.for-wander.around not.have-SG Q:where-LOC.VIS go-Q.PFV say
 ‘Looking all over (the island): “Where have they gone?” (they)
 wondered.’

‘Procurando por toda parte (da ilha): “Onde foram?” se perguntaram.’

(183) *tia n̄um̄ hi, pan̄um̄ ñami b̄ur̄uta ñaina.*

tía *~d̄tb̄ hí* *pá~d̄tb̄ ~yabí b̄ur̄-ta* *~yá~ida*
 three day COP ALT-day night go.downriver-come bad-NMLZ.PL
 ‘Three days passed (and) the next night (*Dianumia Yairo* and his
 warriors from Matapi) came downriver.’

‘Passaram três dias (e) no dia seguinte de noite (*Dianumia Yairo* e os
 guerreiros de Matapi) vinham descendo.’

(184) *de thu’oborop̄ tho! tho! tho!*

dé *thu’ó-boro-p̄* *tho!...tho!...tho!*
 INTJ:poor.one(s)! hear-separate.into.pieces-LOC ONTP:chopping

‘Poor guys (*Yuhpi Diani*'s servants). (The *Biari*) could hear from afar the
 sound of chopping: *Tho! Tho! Tho!*’

‘Coitados (os criados de *Yuhpi Diani*). (Os *Biari*) ouviram de longe o som
 de batidas: *Tho! Tho! Tho!*’

- (185) *yoati pakhuoina, a'ri wu thu'supha'yoa thu'sua.*
 yoá-ati pá-khui-o⁶¹-~ida a'ri wu'u
 do-IPFV ALT-afraid-CAUS-NMLZ.PL DEM.PROX house
 thu'su-phá'yó-á thu'su-a
 finish-complete-AFFECT finish-ASSERT.PFV

‘The other frightened ones (*Yuhpi Diani*’s servants) were finishing up (the construction) of a barricade.’

‘Os outros apavorados (os criados de *Yuhpi Diani*) estavam acabando (de construir) uma barricada.’

- (186) *a'ri cerca thu'sua to muhapisaato.*
 a'ri cerca⁶² thu'su-a
 DEM.PROX fence finish-ASSERT.PFV
 to=~-buhá-phísá-tó
 3SG.POSS=MOV.upward-be.on-NMLZ.LOC/EVNT

‘They finished the barricade, where they could be up high (on a platform).’

‘Acabaram a barricada, onde subiam bem no alto (numa plataforma).’

- (187) *'khakhasario' nimarebu tokhure, khakhasario ti yoario.*
 khá-khásá-rió ~dí-~bare-bu tó-khu-re
 hawk-platform-CLF:flat say-REM.IPFV-EPIST DEF-ADD-OBJ
 khá-khásá-rió ti=yoá-rio
 hawk-platform-CLF:flat 3PL.POSS=do-CLF:flat
 ‘It was called then *khakhasario*, it was a “hawk’s nest” that they built.’
 ‘Era chamada naquele tempo de *khakhasario*, foi “ninho de gavião” que fizeram.’

- (188) *tiñami toi koatare nia, “ne hiharo khatiduaro” nika tiro.*
 tí-~yábi tó-i koá-ta-re ~dí-a ~dé
 ANPH-night REM-LOC.VIS make.noise-come-OBJ say-ASSERT.PFV NEG

⁶¹Some verbs in Kotiria have causative forms derived from the root+causative suffix *-o*, as we see here in the nominalized form *pakhuoina* ‘other frightened/terrified ones’.

⁶²Here Teresinha uses a borrowed word from Portuguese *cerca* ‘fence’ to refer to the barricade.

*hí-haro*⁶³ *khatí-dúá-ró ~dí-ka* *tí-ró*
 COP-IMP.3 live-DES-SG say-ASSERT.IPFV ANPH-SG

‘That night, hearing the noise from up there (*Dianumia Yairo*) said:
 “Don’t (attack), let (*Yuhpi Diani*) survive.”’

‘Naquela noite, ouvindo o som vindo de lá (*Dianumia Yairo*) disse: “Não
 (ataca), deixa (*Yuhpi Diani*) sobreviver.”’

- (189) “*to yabu’iri, məhsa koiro thə’oerare.*”

to=yá-bu’i-ri *~bəsa=kó-iro*
 3SG.POSS=POSS-cause-NMLZ 2PL.POSS=relative-NMLZ.SG
thə’o-éra-re
 hear-NEG-VIS.PFV.2/3

“He’s at fault, your brother wouldn’t listen.”

“Ele é culpado, seu irmão não ouvia (meus conselhos).”

- (190) “*hira to pho’nakā ñahoriakā, tina mahsaphutiaka*” *nimaati.*

hí-ra *to=~pho’dá-~ka* *ñahórí-á-~ká* *tí-~da*
 COP-VIS.IPFV.2/3 3SG.POSS=children-DIM ñahori-PL-DIM ANPH-PL
~basá-phú-tí-á-ká *~dí-~ba-atí*
 people-expand-VBZ-PL-PREDICT say-FRUS-IPFV

“(But) there are two *Ñahori* children, they will multiply (reproduce),”
 (*Yuhpi Diani*) said (in vain, still trying to convince them).’

“(Mas) há dois pequenos filhos do *Ñahori*, eles se multiplicarão,” disse
 (*Yuhpi Diani* em vão, tentando convencê-los).’

- (191) “*kha’maeraha, kha’maeraha, kha’maeraha, kha’maerakāha*” *nia.*

~kha’ba-éra-ha *~kha’ba-éra-ha* *~kha’ba-éra-ha*
 want-NEG-VIS.IPFV.1 want-NEG-VIS.IPFV.1 want-NEG-VIS.IPFV.1
~kha’ba-éra-~ka-ha *~dí-a*
 want-NEG-dim-VIS.IPFV.1 say-ASSERT.PFV

“We refuse! We refuse! We refuse! We absolutely refuse!” (they)
 insisted.’

“Não queremos! Não queremos! Não queremos! Não queremos mesmo!”
 insistiram.’

⁶³The suffix *-haro* is a third-person imperative ‘allow him to be one who lives’. See another instance of the same morpheme in line 234.

- (192) “(*wāha*)*kha’makasininatha ñatiaro yoari hire*,” *niatia*.
 (~*waha*)~*kha’báka*~*sidi*~*da-ta*⁶⁴ ~*yá-ti-a-ro*
 (kill)RECP-do.still-PL-EMPH bad-ATTRIB-AFFECT-SG
yoá-ri *hí-re* ~*dí-ati-a*
 do-NMLZ(INFER) COP-VIS.PFV.2/3 say-IPFV-ASSERT.PFV
 “We’re still going to avenge (our brother) for the evil done to him,” they
 kept saying.
 “Ainda vamos vingá-lo (nossa irmão) pelo mal feito a ele,” ficavam
 dizendo.’
- (193) “*hai*” *ni*.
hái ~*dí*
 INTJ:agree say
 “All right” (*Dianumia Yairo*) said.
 “Está bom,” falou (*Dianumia Yairo*).’
- (194) *tht’oa, ñami no’opeina taa nia ñaina, quatro ou seis hiari ti(na)?*
tht’ó-a ~yabí ~do’ó-pe~ida *tá-a* ~*dí-a*
 hear-PL night Q-QUANT.C-NMLZ.PL come-PL PROG-ASSERT.PFV
~yá~ida *quatro ou seis hí-a-ri* *tí(~da)*
 bad-NMLZ.PL four or six COP-PL-Q.PFV ANPH
 ‘Hearing (the sounds from the barricade), at night ... [how many
 warriors were there – four or six of them maybe?]’
 ‘Ouvindo (os barulhos da barricada), de noite ... [quantos guerreiros
 eram – quatro ou seis talvez?]’
- (195) *wa’awa’atha ñamitha pt̄ cerca*.
wa’á-wa’á-a-ta ~*yabí-ta* *pt̄* *cerca*
 go-go-ASSERT.PFV-EMPH night-EMPH DIST fence
 ‘(They) went right up to the barricade.’
 ‘Foram indo até perto da barricada.’

⁶⁴Here we see an example of the suffixes *-na-ta* marking 1PL intent (see also lines 69 and 87) in contrast to 1SG intent (in lines 13, 45, and others). We also find a good example of inference evidential marking, used because the speakers only saw the result of what was done to their brother, but not the actual actions. The expression (*wāha*)*kha’maka* is understood to mean ‘kill as was done to them’, in other words, to avenge.

- (196) *noano õsekã yoamaati tinakã, cerca ne suhsueraro.*

~dóá-ró ~óse-~ka yoá-~ba-ati tí-~da-~ka cerca ~dé
 good-SG like.this-DIM do-FRUS-IPFV ANPH-PL-DIM fence NEG
susu-éra-ro
 have.holes-NEG-SG

‘They (*Yuhpi Diani*’s servants) were making a good barricade, like this with no open spaces (to get through).’

‘Eles (os criados do *Yuhpi Diani*) estavam fazendo a barricada bem feita assim, sem frestas (para alguém passar).’

- (197) *ñariro hüiro dohomħaa.*

~yá-ri-ro ~hú-iro dohó-~bħ⁶⁵-(wa')a-a
 bad-NMLZ-SG worm-NMLZ.SG transform-run-go-ASSERT.PFV

‘*Dianumia Yairo* (and his men) quickly transformed into worms.’

‘*Dianumia Yairo* (e os guerreiros) rapidamente se transformaram em minhocas.’

- (198) *bħkūthurupħ hiri himarero, doho sā'a phitiawa'aa.*

bukú-thúrú-pá hí-ri hí-~bare-ro dohó ~sa'á
 ancestor-times-LOC COP-NMLZ COP-REM.IPFV-SG transform MOV.inside
phítia-wa'a-a
 accompany-PL-GO-ASSERT.PFV

‘[That’s the way it was in ancient times, (they) transformed (and) all of them went (into the ground).]’

‘[Era assim nos tempos antigos, se transformavam (e) entraram todos (na terra).]’

- (199) *ti sāshru-ka'achħwaro, nia to kaseroa:*

ti=~sá('a)-shru-ka'a-chħ-waro ~dí-a
 3PL.POSS=MOV.inside-pause-beside-SW.REF-EMPH say-ASSERT.PFV
to=kasero-a
 3SG.POSS=servant-PL

‘When they came out right beside (*Yuhpi Diani*’s) servants, they cried out:’

‘Quando eles sairam bem perto dos criados (do *Yuhpi Diani*), eles gritaram:’

⁶⁵When the root *mħ* ‘run’ occurs in a serial verb construction it adds the adverbial notion to ‘do X quickly’.

- (200) “*sã phu'toro duhitaga mu'ú.*”
 ~sa=phu'tó-ro duhí-ta-ga ~bu'ú
 1PL.EXCL.POSS=master-SG descend-come-IMP 2SG
 “Come down, master!”
 “Desça, chefe!”
- (201) “*mu'ú 'dúhkaboha nimeheta', mu'ú sãre tire wá'kore.*”
 ~bu'ú dúka-bo-ha ~dí-~beheta ~bu'ú ~sá-re
 2SG begin-DUB-VIS.IPFV.1 say-NEG.INTENS 2SG 1PL.EXCL-OBJ
 tí-re ~wa'kó-re
 ANPH-OBJ cause.to.happen-VIS.PFV.2/3
 “You (decided) ‘I’m going to start (this war)’, it’s your fault this is
 happening to us!”
 “Você (resolveu) ‘Eu vou começar (essa guerra)’, é sua culpa o que está
 acontecendo conosco!”
- (202) *taga mu'ukhú sã da'rana yoakha'maha sã,* *nia.*
 tá-gá ~bu'ú-khú ~sa=da'rá~da yoá-~kha'ba-ha ~sá
 come-IMP 2SG-ADD 1PL.EXCL.POSS=work-PL do-RECP-VIS.IPFV.1 1PL.EXCL
 ~dí-a
 say-ASSERT.PFV
 “You come too, to help with our work,” (the servants) said.
 “Venha você também ajudar o nosso trabalho,” falaram.
- (203) “*hai*” *ni.*
 hái ~dí
 INTJ:agree say
 “All right,” said (*Yuhpi Diani*).
 “Está bom,” disse (*Yuhpi Diani*). ”
- (204) *ñaina dohamúaa ti(na)tha tirore.*
 ~yá~-ida dohá-~búa-a tí-ta tí-ró-ré
 bad-NMLZ.PL neg.curse-high-ASSERT.PFV ANPH-EMPH ANPH-SG-OBJ
 ‘(The servants) sent up a curse on him (*Yuhpi Diani*).’
 ‘(Os criados) amaldiçoaram o (*Yuhpi Diani*).’

- (205) “*hai*” ni tirore *sī’ariphī sī’ā*.

hái ~dí tí-ró-ré ~si’á-ri-~phi
INTJ:agree say ANPH-SG-OBJ set.fire.to-NMLZ-CLF:bladelike
~si’á-a
set.fire.to-ASSERT.PFV

“All right,” he said (and they) lit up a torch (to light the way) for him.’

“Está bom,” ele disse (e) acenderam uma tocha para (clarear o caminho) para ele.’

- (206) *sī’ā duhiato pakhuoriro ...*

~si’á duhí-(wa’)a-to pá-khui-o-ri-ro
set.fire.to descend-go-NMLZ.LOC/EVNT ALT-afraid-CAUS-NMLZ-SG

‘With the light, the poor terrified guy (*Yuhpi Diani*) started down ...’

‘Com a luz, o coitadinho assustado foi descendo ...’

- (207) *pū! “mū’ū ... yabari ... dahchomahkamahkari tañore dūhte taga mū’ubahsi” nia.*

pú ~bu’ū yabá-rí dachó~baka-~baka-ri ~tayó-re
DIST 2SG Q:what/how-Q.PFV middle/center-origin-NMLZ beam-OBJ
dūte-ta-ga ~bū’ū-básí ~dí-a
chop-come-IMP 2SG-EMPH say-ASSERT.PFV

‘Coming way down! “You [how was it?] you yourself cut the central beam (of the barricade),” (the servants) said.’

‘Descendo tudo! “Você [como foi?] você mesmo venha cortar o travessão do meio (da barricada),” disseram (os criados).’

- (208) “*hai*” ni. *sī’aborataa*.

hái ~dí ~si’á-bora-ta-a
INTJ:agree say set.fire.to-slide/fall-come-ASSERT.PFV

“OK” (*Yuhpi Diani*) said (and) came sliding down.’

“Está bom,” respondeu (*Yuhpi Diani*), e veio descendo escorregando.’

- (209) *to sī’aphīri sī’ā, yoariphī ñā’ā, to dūhteka’achuwaro, ñaina ñā’atu’sua tirore.*

to=si’á-~phi-ri ~si’á yoá-rí-~phí
3SG.POSS=set.fire.to-CLF:bladelike-PL set.fire.to long-NMLZ-CLF:bladelike

~ya'á to=duté-ká'á-chú-wáró ~yá-~ida
grab 3SG.POSS=chop-do.moving-SW.REF-EMPH bad-NMLZ.PL
~ya'á-thu'sh-a tí-ró-ré
grab-finish-ASSERT.PFV ANPH-SG-OBJ
'With his torch burning, he grabbed his machete (and) when he started
to chop (the beam), the warriors (*Biari*) captured him.'

‘(The warriors) had already captured him (*Yuhpi Diani*), (and he) couldn’t move.’

‘(Os guerreiros) já tinham capturado *Yuhpi Diani*, (e ele) não conseguia se mexer.’

- (214) *ñā’amahare kāku õi su’su.*

~ya’á--báhá-ré *~kákú* *~ó-i*
 grab-MOV.upward-VIS.PFV.2/3 throw.on.ground DEIC.PROX-LOC.VIS
su’sú
 embrace

‘(They) threw him down on the ground, holding him here.’

‘Derrubaram jogando no chão, segurando aqui assim.’

- (215) *ti(na) to a’ri tañobaro top̄hta du’upayoa to duhsore.*

tí *to* *a’rí* *~tayó=ba’ro* *tó-pu-ta*
 ANPH DEF DEM.PROX beam=CLF:kind DEF-LOC-EMPH
du’ú-páyó-á *to=dusó-re*
 leave-put.on.top-ASSERT.PFV 3SG.POSS=thigh-OBJ

‘On a beam just like this one here, they (*Diani*’s warriors) left his (*Yuhpi Diani*’s) leg.’

‘Eles (os guerreiros do *Diani*), num travessão tipo esse mesmo, deixaram a coxa dele (do *Yuhpi Diani*) bem em cima.’

- (216) *yo’o tinapu (hi’)na khomakhut, yaba hiri himarero?*

yo’ó *tí-~da-pu* *~(hi’)da ~khobá-khut yabá* *hí-ri*
 in.contrast ANPH-PL-LOC EMPH ax-ADD Q:what/how COP-NMLZ
hi-~bare-ro
 COP-IPFV.EPIS-SG

‘[But those guys then had axes too – what were they?]’

‘[Mas naquela época eles também tinham machado – como é que era?]’

- (217) *bookhoma! ūhut, ti khoma sioriphá tinapure?*

bóó-~khómá ūhut *tí* *~khóbá sió-ri-phá* *ti-~da-pu-re*
 stone-axe INTJ:yes ANPH ax sharp-NMLZ-SPEC ANPH-PL-LOC-OBJ
 ‘[Bookhoma! Yes ... do you suppose to them that (kind of) axe⁶⁶ was sharp?]’

⁶⁶Teresinha is referring to axes with stone heads, still used in the region in the early twentieth century (Koch-Grünberg 1995 [1909]: 171-172).

‘[Bookhoma! Sim ... será que para eles aquele (tipo de) machado era afiado?]’

- (218) *mari (hi')na khoma hieramarero, tāphī, tā hia nimarero.*
 ~barí ~ (hi')da ~khobá hi-éra-~bare-ro ~tá-~phi ~tá
 1PL.INCL EMPH ax COP-NEG-REM.IPFV-SG rock-CLF.bladelike rock
 hí-a ~dí-~bare-ro
 COP-ASSERT.PFV COP-REM.IPFV-SG

‘[(For) us (that old kind) aren't axes, (just) rocks, they were rocks.]’

‘[(Para) nós mesmo (aquele tipo) não seria machado, (só) pedra, era pedra.]’

- (219) *ãhu.*

ãhu

INTJ:yes

(Joselito) ‘[Yes.]’

(Joselito) ‘[Sim.]’

- (220) *duhtetaroka, dohkapayoa te to ka'apu khakhasario ti ninopu.*

duté-tá-dóká doká-payo-a té to ka'á-pu
 chop-separate-DIST throw-put.on.top-ASSERT.PFV until REM beside-LOC
khá-khásá-ríó ti=~dí-ro-pu
 hawk-platform-CLF:flat 3PL.POSS=say-SG-LOC

‘(They) chopped off (his leg and) threw it all the way up near that (thing) they call the hawk's nest platform.’

‘Cortaram fora (a perna) e jogaram lá em cima perto (daquilo) que chamavam de ninho de gavião.’

- (221) *dohkapayoroka, “maa! bi'oha hi'na uuuuuuuu ... wiiiii!”*

doká-payo-doka⁶⁷ ~báa bi'ó-há ~hí'da
 throw-put.on.top-DIST INTJ:done/ready! successful-VIS.IPFV.1 EMPH
 “uuuuuuuu...wiiiii!”
 ONTP:cries...whistles

‘Throwing his leg way up there (they cried) “There! We've done it! uuuuuu ... wiiiii” (cries and whistles)

⁶⁷Note the two instances of the root *doka* ‘throw’, the first meaning literally ‘to throw’, and the second indicating “distal” motion.

‘Jogando lá em cima (gritaram) “Acabou! Conseguimos mesmo! *uuuuuu* ... *wiiiiii*” (gritos e assobios)

- (222) “*wahpuro, mahkunoñakáre, tirobahsitha, sã ba’ure to ã yoari bu’iri!*”
wapú-ro ~baká-ro~ya~ka-re tí-ró-basi-ta
 enemy-SG son-SG-bad-DIM-OBJ ANPH-SG-EMPH-EMPH
~sa=ba’ú-re to=~a=yóá-rí bu’í-ri
 1PL.EXCL.POSS=younger.brother-OBJ 3SG.POSS=so-do-NMLZ cause-NMLZ
 ““Enemy, evil son, (we got) him for what he himself did to our brother!””
 ““Inimigo, filho malvado, (pegamos) ele mesmo pelo o que fez ao nosso irmão!””
- (223) “*bu’iriti wāhanona mu’u ñaka si’ro.*”
bu’í-rí-tí ~wahá-ro-(~hi’)da ~bu’í ~yá-ká si’ro
 cause-NMLZ-ATTRIB kill-SG-EMPH 2SG bad-ASSERT.IPFV bastard
 ““Guilty one! Murderer! You evil bastard!””
 ““Culpado! Assassino! Você malvado!””
- (224) *samu te yohaa te òpu mahasu, sua.*
~sabú té yohá-a té ~ó-pú
 embark.in.canoe until go.upriver-ASSERT.PFV until DEIC.PROX-LOC
~bahá-~su ~stu-a
 go.uphill-arrive.TRNS arrive.TRNS-ASSERT.PFV
 ‘(They) got into their canoes (and) came upriver here, went up (the hill and) arrived home.’
 ‘Embarcaram nas canoas (e) subiram para cá, subiram até em cima (e) chegaram em casa.’
- (225) “*ne, yu pho’na bi’ori.*”
~dé yu=~pho’dá bi’ó-ri
 so 1SG.POSS=children be.successful-Q.PFV
 ‘(Their father *Dianumia Yairo* asked): “Were you successful, sons?””
 ‘(O pai deles *Dianumia Yairo* perguntou): “Conseguiram, meus filhos?””

- (226) “*bi’oi yu phukú*,” nia.
bi’o-i *yu=phukú* ~dí-a
 successful-VIS.PFV.1 1SG.POSS=father say-ASSERT.PFV
 “We were, father,” (*Diani*) responded.
 “Conseguimos, pai,” falou (*Diani*).’

(227) “*bi’oi, to yabu’iri sã koirore to ñano yoari bu’iri*,” nia.
bi’o-i *to=yá=bu’i-ri*
 successful-VIS.PFV.1 3SG.POSS=POSS=cause-NMLZ
~sa=kó-iro-re *to=~yá-ró* *yoá-ri*
 1PL.EXCL.POSS=relative-NMLZ.SG-OBJ 3SG.POSS=bad-SG do-NMLZ
bu’i-ri ~dí-a
 cause-NMLZ say-ASSERT.PFV
 “We did it, (killed) the one responsible for the evil he did to our relative,” (*Diani*) said.
 “Conseguimos (matar) o culpado, aquele que fez tanto mal ao nosso parente,” disse (*Diani*).’

(228) “*tina ti ñano sã koirore yoare*.”
tí-~da *ti=~yá-ró* *~sa=kó-iro-re*
 ANPH-PL ANPH=bad-SG 1PL.EXCL.POSS=relative-NMLZ.SG-OBJ
yoá-re
 do-VIS.PFV.2/3
 “Those evil ones who did that to our brother.”
 “Aqueles malvados que fizeram mal ao nosso irmão.”’

(229) “*tiro yoerarirota noano yu’dubohkari*,” nia.
tí-ró *yoa-éra-ri-ro-ta* *~dóá-ró* *yu’dú-boka-ri*
 ANPH-SG do-NEG-NMLZ-SG-EMPH good-SG INTENS-find-NMLZ
~dí-a
 say-ASSERT.PFV
 “He couldn’t expect anything good to happen,” (*Diani*) said.
 “Ele não podia esperar coisa boa,” disse (*Diani*).’

(230) “*noana, yu pho’na muhsa yu’ú ba’arore, muhsa ne thu’oduerara*,” nia.

~dóádá yu=pho’dá ~busá yu’ú ba’á-ró-ré ~busá ~dé
very.well 1SG.POSS=children 2PL 1SG after-SG-OBJ 2PL NEG
thu’o-dua-éra-ra ~dí-a
hear-DES-NEG-VIS.IPFV.2/3 say-ASSERT.PFV

“Very well, you, my children who come after me (of the next generation) just won’t listen/obey,” (*Dianumia Yairo*) said.’

“Bem, vocês, meus filhos que vem depois de mim (da outra geração) não querem mais ouvir/obedecer,” disse (*Dianumia Yairo*).’

(231) “*óse yoanakā nichu, muhsa thu’otina hierara*,” nia.

~óse yoá~da~ka ~dí-chú ~busá thu’ó-ti~da
like.this do-PL-DIM say-SW.REF 2PL hear-ATTRIB-PL
hi-éra-ra ~dí-a
COP-NEG-VIS.IPFV.2/3 say-ASSERT.PFV

“Just like now, you ignore (me, you aren’t ones who listen),” said (*Dianumia Yairo*).’

“Como agora, vocês ignoram (não são gente que escuta),” disse (*Dianumia Yairo*).’

(232) “*noanokā*” ni, to suabu’sa to doharire tinare phāawe.

~dóá-ró~ká ~dí to=súá-bú’sá
good-SG-DIM say 3SG.POSS=angry-adornment
to=dohá-ri-re tí~da-re
3SG.POSS=neg.curse-NMLZ-OBJ ANPH-PL-OBJ
~phaá-wé
remove.curse/blessing-MOV.through

“So be it,” he said (and) took back his war adornments (and) his blessing for courage.’

“Bem,” disse (e) tirou deles os adornos de bravura e benzimento de coragem.’

- (233) *tinare mu' nophuti, tina mipuse thu' otua, tina ne thu' omahsieraphati.*
 tí~da-re ~bu'dó-phútí tí~da ~bí-pu-se
 ANPH-PL-OBJ tobacco-blown ANPH-PL now-LOC-CLF:similar
thu'ó-thu-a tí~da ~dé *thu'ó~basi-era-pha-ati*⁶⁸
 hear-think-ASSERT.PFV ANPH-PL NEG hear-know-NEG-TIME-IPFV
 ‘Blowing smoke on them, they became the way they are now (peaceful),
 no longer in that violent state.’
 ‘Soprando fumaça neles, se tornaram como hoje (calmos), não mais
 naquele estado de violência.’
- (234) “*ã yoa ñamichakã bo'rearoi, khu naharo, muhsa namosãnumia*” nia.
 ~a=yóá ~yabíchá~ká bo'ré-(wa')a-ro-i khu⁶⁹ ~dá-haro
 so=do tomorrow-DIM lighten-go-SG-LOC.VIS manioc get-IMP.3
 ~busa=~dabó~sadubia ~dí-a
 2PL.POSS=wife-PL.F say-ASSERT.PFV
 “So, the day after tomorrow, send your wives to get manioc,” he
 ordered.
 “Então, depois de amanhã, mande as suas esposas tirarem maniva,” ele
 disse.
- (235) *tina bahsabahtoa taro tina khuna, da're.*
 tí~da basá-bátóá-ró tá-ro tí~da khu~da da're
 ANPH-PL sing/dance-last-SG come-SG ANPH-PL manioc.root-get prepare
 ‘For the last ceremony (celebrating their victory in war), they got
 manioc (and) prepared (caxiri).’⁷⁰
 ‘Para a última cerimônia (festejando a vitória na guerra), eles foram
 pegar maniva e prepararam (caxiri).’

⁶⁸The construction *thu'omahsieraphati* indicates a ‘state of violence’.

⁶⁹Here we see an example of an unmarked object, *khu* ‘maniva/manioc root’, that is nonreferential and therefore does not require use of the objective case marker *-re*. In the following sentence, the same unmarked object is phonologically incorporated with the verb *na* ‘get/pick’. A rare example of an unmarked pronominal object occurs in line 144, where the pronoun *sā* ‘1PL.EXCL’ is nonreferential and thus is also unmarked by *-re*.

⁷⁰“Caxiri” (also referred to as “chicha” in some of the chapters in this volume) is a type of drink, usually made from toasted manioc flatbread diluted in water and left to ferment for a couple of days.

- (236) *pharinumt tina bagapo durukua, nahubahsapore.*
pha-rí~dbu tí~da bagápó
 time-NMLZ-day ANPH-PL ceremonial.dance/chant
dú-rükú-á ~dahú-básápó-ré
 speak-stand-ASSERT.PFV flatbread-dance-OBJ
 '[On those celebration days, they chanted ceremonial dances (like) the flatbread dance.]'
 '[Nesses dias de festa, eles cantavam as danças (como) a dança do beijú.]'
- (237) *ti hika bahsabhkt nahubahsa, sa' waroa, [yaba] miniwahkt, wamo thi'biri.*
tí hí-ka basá-bákú ~dahú-básá
 ANPH COP-ASSERT.IPFV sing/dance-ancestor flatbread-sing/dance
sa'wáró-á yabá ~bidíawakt ~wabó-thí'bi-ri
 brown.lizard-PL Q:what/how fruit.dance arm/hand-intertwine-NMLZ
 '[These are traditional (origin) dances: flatbread dance, lizard dance – what else? – fruit dance, peace (holding hands) dance.]'
 '[As danças originais são a dança do beijú, dança do calango marrom – que mais? – dança dos frutos, dança da paz (mãos dadas).]'
- (238) *tina bahsañopha'ño phuanumttha, hi('na):*
tí~da basá~yo~pha'yo phuá~dbu~ta ~hi('da)
 ANPH-PL sing/dance-show-complete two-day-EMPH EMPH
 'They performed all the dances for two days (and then *Dianumia Yairo* said):'
 'Eles apresentaram todas as danças durante dois dias (e então *Dianumia Yairo* disse):'
- (239) “*yu'u wa'awa'aika hi'na” nia, mipt to duhitore.
yu'u wa'á-wa'a-i-ka ~hí'da ~dí-a ~bí-pú
 1SG go-go-M-PREDICT EMPH say-ASSERT.PFV now-LOC
to=duhi⁷¹-a-to-re
 3SG.POSS=sit-PL-NMLZ.LOC/EVNT-OBJ
 “I'm going away now.” [To the place he still is sitting.]
 “Agora eu vou indo.” [Ao lugar onde ele ainda está sentado.]’*

⁷¹The verb *duhi* ‘sit’ is used in the sense of ‘being’. This root is analyzed as a possible lexical origin of the Kotiria copula verb *hi* in Stenzel (forthcoming).

- (240) “*wa’ aika yu’u, yu pho’na, m̥hsare ne kh̥si*” nia.

*wa’á-i-ka yu’u yu=pho’dá ~b̥sá-ré ~dé ~khú-sí
go-M-PREDICT 1SG 1SG.POSS=children 2PL-OBJ NEG leave/place-NEG.IRR
~dí-a
say-ASSERT.PFV*

“‘I’m going (and) I’m not leaving you anything, my children,’ *Dianumia Yairo* said.’

“‘Vou mesmo (e) não vou deixar nada para vocês, meus filhos,’ disse (*Dianumia Yairo*).’

- (241) “*ne a’ri wiho yaich̥aw̥iho, warimahsaw̥iho, kh̥’mawiho, h̥uka phiri ne m̥hsare kh̥si*” nia.

*~dé a’rí ~wiho⁷² yaí-chú-á-~wihó
NEG DEM.PROX halluc.powder jaguar-eat-PL-halluc.powder
wári-~basa-~wiho ~kh̥’bá-~wiho húká phí-ri
kidnap-people-halluc.powder summer-halluc.powder hungry big-NMLZ
~dé ~b̥sá-ré ~khú-sí ~dí-a
NEG 2PL-OBJ leave/place-NEG.IRR say-ASSERT.PFV*

“‘Not my hallucinogenic powder, nor the one that can transform you into jaguars to eat people, nor the one to kidnap people (to become invisible), nor the one that brings on summer, nor will I leave the one that causes hunger,’ *(Dianumia Yairo)* said.’

“‘Nem meu paricá, meu paricá de virar onça e comer gente, paricá de roubar gente (de ficar invisível), paricá de verão, nem vou deixar o de causar fome,’ dizia (*Dianumia Yairo*).’

- (242) “*hiphiti a’ri phinitare naita yu’u*” nia.

*híphiti a’rí ~phídi-ta-re ~dá-i-ta yu’u
everything DEM.PROX right.here-EMPH-OBJ get-M-INTENT 1SG
~dí-a
say-ASSERT.PFV*

“‘All of these things here I’m taking away,’ *(Dianumia Yairo)* said.’

“‘Vou levar todas essas coisas aqui,’ disse (*Dianumia Yairo*).’

⁷²Note the various tones on the nominal root *wiho* ‘hallucinogenic powder’. As an independent root, it has a LH melody, but when incorporated into compound words, it receives the final tone of the root to its left through processes of tonal spread.

- (243) “*m̥usa th̥’omasiduerara pa thurupure.*”
 ~*b̥usá th̥’ó-~basi-dua-era-ra* *pá-thuru-pu-re*
 2PL hear-know-DES-NEG-VIS.IPFV.2/3 ALT-times-LOC-OBJ
 “In the future, you won’t want (you won’t know *how*) to use them appropriately.”
 ““Vocês no futuro não vão querer (não vão saber *como*) usar bem.””
- (244) “*do’se m̥hsa yoaro, yoakāduara.*”
do’sé ~b̥usá yoá-ro yoá-~ka-dua-ra
 Q:how 2PL do-SG do-DIM-DES-VIS.IPFV.2/3
 ““(Because) you will always just do what you want.””
 ““(Porque) vocês sempre fazem como querem.””
- (245) *mari suam̥ta, wīho wīhi marire khārirore utive ... yaich̥ khoakana.*
 ~*barí súá-~bū-á* ~*wihó* ~*wihí ~barí-re*
 1PL.INCL angry-man/person-PL halluc.powder sniff 1PL.INCL-OBJ
 ~*khári-ro-re utive* *yai-ch̥* *khoá-ka-~(hi’)da*
 offend-SG-OBJ ONTP:hurting jaguar-eat finish-ASSERT.IPFV-EMPH
 ‘[When we get angry, we sniff powder to turn into a jaguar and devour (fight with, or kill) the one who has offended us.]’
 ‘[Quando ficamos com raiva, cheiramos paricá para nós nos transformar em onça e devorar (brigar, ser capaz de matar) aquele que nos ofendeu.]’
- (246) *ã hia hima mari wīho, kotiria wīho.*
 ~*a=hí-a* *hí-~ba* ~*bari=~wihó* *kótiria*
 SO=COP-ASSERT.PFV COP-REM.IPFV 1PL.INCL.POSS=halluc.powder Kotiria
 ~*wihó*
 halluc.powder
 ‘[That’s how our powder used to be, Kotiria powder.]’
 ‘[Assim era o nosso paricá, dos Kotiria.]’
- (247) *yo’omeheta wīhi wahpuatia hieraa a’ri.*
yo’ó-~beheta ~*wihí wapū-ati-a*
 in.contrast-NEG.INTENS sniff do.for.long.time-IPFV-PL

- hi-éra-a a'ri
 COP-NEG-ASSERT.PFV DEM.PROX
 '[But people weren't supposed to keep sniffing it all the time.]'
 '[Mas não era para ficar cheirando muito isso.]'
- (248) a'ri do'beba'roñoa.
 a'ri do'bé-ba'ro~yo-a
 DEM.PROX paint.with.finger-CLF:kind-show-ASSERT.PFV
 '[It was just the kind for face-painting (which already has an effect).]'
 '[Era só para usar pintando (que já fazia efeito).]'
- (249) tiro pharip̥ta, tip̥ure kh̥aa.
 tí-ró pharí-pu-ta tí-pu-re kh̥á-a
 ANPH-SG form-CLF:basket-EMPH ANPH-CLF:basket-OBJ have-ASSERT.PFV
 'The whole basket (with all the materials), (he) had that basket.'
 'O aturá inteiro (com todo o material), (ele) tinha aquele cesto.'
- (250) to yaich̥ure thuaka'a, to bahtich̥ure s̥iosuahā.
 to=yaích̥u-re thuá-ka'a-a
 3SG.POSS=shaman.staff-OBJ lean.on-do.moving-ASSERT.PFV
 to=batích̥u-re ~s̥iosua~ha
 3SG.POSS=shield-OBJ place.around.arm-COMPL
 '(He) took up his staff (and) put his shield on his arm.'
 'Segurou no bastão (e) enfiou o escudo no braço.'
- (251) to diero m̥ta, toi hia to diero.
 to=díé-ró ~b̥útá tó-i hí-a to=díé-ró
 3SG.POSS=dog-SG advance REM-LOC.VIS COP-ASSERT.PFV 3SG.POSS=dog-SG
 'His dog went up ahead, up there.'
 'O cachorrro ia lá, na frente.'
- (252) tina hia yaiya w̥t̥'u.
 tí~da hí-a yaí-yá w̥t̥'ú
 ANPH-PL COP-ASSERT.PFV jaguar-PL casa
 '[They were the house jaguars (guards).]'
 '[Eles eram as onças da casa (guardiões).]'

- (253) *tina hira mip̄ure tore khuaina, sã hiromahanone.*

tí~da hí-ra ~bí-pú-re tó-re khuá~ida
 ANPH-PL COP-VIS.IPFV.2/3 now-LOC-OBJ REM-OBJ dangerous-NMLZ.PL
 ~sa=hí-ro~baha-ro-re

1PL.EXCL.POSS=COP-SG-go.uphill-SG-OBJ

‘[They’re the ones (jaguars) that nowadays are a danger to us, there where we live (in Matapi).]’

‘[São esses (as onças) que hoje são perigosos, perto de onde nós moramos (em Matapi).]’

- (254) *wa’ato puuuu, to namonokoro nñnñti.*

wa’á-to pú to=~dabó-ro-koro ~dudú-atí
 go-NMLZ.LOC/EVNT DIST 3SG.POSS=wife-SG-F.RSP follow-IPFV

‘He went way off (to the place he had selected), and his wife was following behind.’

‘Foi longe (até o lugar escolhido por ele), e a mulher foi indo atrás dele.’

- (255) *sã hiromahanota himanaro to dñruwero.*

~sa=hí-ro~baha-ro-ta hí~ba~da-ro tó
 1PL.EXCL.POSS=COP-SG-go.uphill-SG-EMPH COP-REM.IPFV-PL-SG DEF
 dñrú-we-ro
 thunder-MOV.through-SG

‘It was our place up there where it thunders, the sacred place (called) *Dñruwero*.⁷³

‘É nosso lugar bem lá em cima, lugar sagrado (chamado de) *Dñruwero*.’

- (256) *toi tikorokoro tñkuñha õse thñ! thñ! thñ!*

tó-i tí-kó-ró-kóró ~túku~yñ-a ~óse
 REM-LOC.VIS ANPH-F-SG-F.RSP stomp-try-ASSERT.PFV like.this
 thñ!...thñ!...thñ!
 ONTP:thundering

‘There she stomped on the ground like this: *Thñ! Thñ! Thñ!*’ (making a thundering sound)

‘Alí ela bateu com o pé assim: *Thñ! Thñ! Thñ!*’ (fazendo ruído de trovão)

⁷³The placename *Dñruwero* means ‘where you can feel the thunder’.

⁷⁴The form *maháre* is used for the actions of ‘turning around’ or ‘going back and forth/going and returning’, as in line 288.

- (260) *to phosapho'nakā phuarokā hia.*
to=phosá-~pho'da-~ka *phuá-ro-~ka hí-a*
 3SG.POSS=maku.people-children-DIM two-SG-DIM COP-ASSERT.PFV
 ‘He had his two servants.’
 ‘Havia os seus dois criados.’
- (261) *khumuno naa, to myaichu to bahtichu.*
~khubú-ro ~dá-a *to=~búaichu* *to=batíchu*
 bench-SG get-ASSERT.PFV 3SG.POSS=shaman.staff 3SG.POSS=shield
 ‘(They) carried his bench, his shaman staff (and) shield.’
 ‘(Eles) carregaram seu banco do pajé, seu bastão de pajé (e) escudo.’
- (262) *a'riase to diero, ba'arose to diero, sieseñuroka yoaa.*
a'ría-(bu')se *to=dié-ro* *ba'á-ro-(bu')se* *to=dié-ro*
 DEM.PROX-side 3SG.POSS=dog-SG after-SG-side 3SG.POSS=dog-SG
sié-(bu')sé-~yú-dóká *yoá-a*
 front-side-see/look-DIST far-ASSERT.PFV
 ‘Here (in front was) his dog/jaguar and behind his (other) dog/jaguar
 (and he sat) looking off straight ahead into the distance.’
 ‘Aqui (na frente ficou) um cachorro/onça e atrás seu (outro)
 cachorro/onça (e ele sentou) olhando para frente bem longe.’
- (263) *duhia phuanumu, tia numu, õpu hitu'sha.*
duhí-a *phuá-~dubu* *tíá-~dubu* *~ó-pu*
 sit-ASSERT.PFV two-day three-day DEIC.PROX-LOC
hi-thu'shu-a
 COP-finish-ASSERT.PFV
 ‘(He) sat for two days (and) on the third day, it was already up to here
 (his body entering into the ground).’
 ‘Sentou dois dias e no terceiro dia já estava até aqui (o corpo entrando
 dentro da terra).’
- (264) “*quatro, cinco, kă somana ba'aro taga,*” *nia.*
quatro cinco ~kú-sómáná=ba'a-ro *tá-gá* *~dí-a*
 four five one/a-semana=after-SG come-IMP say-ASSERT.PFV
 ““Come back in four, five (days), a week,” (*Dianumia Yairo*) said.
 ““Daqui a quatro, cinco (dias), uma semana, venham,” (*Dianumia Yairo*)
 disse.’

- (265) “*yʉ’ʉ, mʉhsa phukʉ, yʉ ñʉto bahsioro, ñamidahchomahka waroi sāika.*”
yʉ’ʉ ~bʉsa=phukʉ yʉ=~yʉ-tó bahsí-o-ro
 1SG 2PL.POSS=father 1SG.POSS=try-NMLZ.LOC/EVNT true-CAUS-SG
~yabí-dáchó~báká wáró-i ~sá-i-ka
 night-middle/center EMPH-LOC.VIS inside-M-PREDICT
 “I, your father, will truly be going (to another world), right in the middle of the night.”
 “Eu, o pai de vocês, estarei indo de verdade (ao outro mundo), bem no meio da noite.”

(266) “*yʉ’ʉre bihsiroka, yʉ’ʉre thʉ’onaka mʉhsa yʉ pho’na*” *nia.*
yʉ’ʉ-re bisí-doka yʉ’ʉ-ré thʉ’ó-~da-ka ~bʉsá yʉ=~pho’dá
 1SG-OBJ sound-DIST 1SG-OBJ hear-PL-PREDICT 2PL 1SG.POSS=children
~dí-a
 say-ASSERT.PFV
 “I’ll be going in (to the ground and) there will be a thunderous sound for me (and) you, my children will hear,” (*Dianumia Yairo*) said.
 “Entrarei (na terra e) fará trovão bem forte para mim (e) todos vocês, meus filhos, vão ouvir,” disse (*Dianumia Yairo*).’

(267) “*hai*” *nia, dee ... topuro to niriba’ro bihsia thʉʉʉʉ ...*
hái ~dí-a dé tó-puro
 INTJ:agree say-ASSERT.PFV INTJ:poor.one! DEF-QUANT.MS
to=~dí-rí-ba’ro bisí-a tʉʉʉʉ
 3SG.POSS=say-NMLZ-CLF:kind sound-go ONTP:thunder
 “All right,” (they) answered (and) poor guy ... just at the time he indicated, there was a sound: *Thʉʉʉʉ ...* (thunder)
 “Está bom,” responderam (e) coitado... bem na hora que ele indicou, deu ruído: *Thʉʉʉʉ ...* (trovoada)

(268) “*de mari phukʉ wa’awa’aka*” *nia.*
dé ~bari=phukʉ wa’á-wa’a-ka ~dí-a
 INTJ:poor.one! 1PL.INCL.POSS=father go-go-ASSERT.IPFV say-ASSERT.PFV
 “Poor guy! Our father’s gone,” (they) said.
 “Coitado! Nosso pai foi embora,” falaram.’

(269) “ñ̄t̄na wa’ah̄ta” nia. ne mania.

~ȳt̄-~dá wa’á-~h̄t̄-ta ~dí-a ~dé ~badía
see/look-PL go-IMP.DEIC-EMPH say-ASSERT.PFV NEG not.exist

“Go there and see,” (they) said. (But) there was nothing there.’

“Vão lá ver,” disseram. (Mas) lá não havia nada.’

(270) ãta buhti sãwa’aa.

~áta butí ~sa’á-wa’aa
because disappear MOV.inside-go-ASSERT.PFV

‘Because (*Dianumia Yairo*) had disappeared into (the ground, alive).’

‘Porque (*Dianumia Yairo*) havia sumiu entrando (na terra, vivo).’

(271) ã yoaroto, numia bu’iri, bu’iri nia tore, bu’ikho’to hiphakato.

~a=yóá-ró-tó ~dubía bu’í-ri bu’í-ri
so=do-SG-NMLZ.LOC/EVNT women cause-NMLZ cause-NMLZ
~dí-a tó-ré bu’í-kho’to hí-phaka-to
say-ASSERT.PFV DEF-OBJ cause-proper.place COP-SPEC-NMLZ.LOC/EVNT

‘That’s why, because of women, (that cemetery) is called *Bu’i Kho’to*
(place of guilt/problem), it seems so.’

‘Por isso, por causa de mulher, que (o cemitério) lá é chamado de *Bu’i Kho’to* (lugar de culpa/problema), parece que é.’

(272) numia bu’iri õse yoa, sua to sãnuh̄riro ti khu’tu, mahsa yarikhu’tu.

~dubía bu’í-ri ~óse yoá súá
women cause-NMLZ like.this do angry
to=~sa’á-~duh̄-ri-ro tí-khu’tu⁷⁵ ~basá
3SG.POSS=MOV.inside-remain-NMLZ-SG ANPH-cemetery people
yá-ri-khu’tu
POSS-NMLZ-cemetery

‘It was because of women that he angrily went into that ground, the cemetery for our own bodies.’

⁷⁵From this point on in the narrative, Teresinha switches to the form *khu’tu*, which literally means ‘clearing’, to refer to actual cemeteries. This term is phonologically similar to *kho’to*, ‘proper place’ (see lines 16, 22, and 24), which is also used in the narrative in the names of specific cemeteries (e.g. line 271) and to refer to these as the ‘proper places’ for burial, as in the title (line 4). It is likely the terms are etymologically related.

‘Foi por causa das mulheres que ele foi com raiva dentro da terra, no cemitério para nossos corpos.’

- (273) *bu'ikho'to hia. to se'reta sāse' bohkaerati, "do'se yoá bu'ikho'to niari" ni wāhkui.*

bu'i-kho'to hí-a tó=se'e-re-ta
 cause-proper.place COP-ASSERT.PFV DEF=CONTR-OBJ-EMPH
~sá-se'e boka-éra-ti do'sé yoá bu'i-kho'to
 1PL.EXCL-CONTR find-NEG-ATTRIB Q:how do cause-proper.place
~dí-á-rí ~dí ~wakú-i
 say-PL-NMLZ say wonder-VIS.PFV.1
 (Joselito speaking) ‘[(Yes) it’s *Bu'i Kho'to*. So that’s it ... we didn’t know why (people) called it that ...’
 (Joselito falando) ‘[(Sim) é *Bu'i Kho'to*. Então, é por isso ... não sabíamos por que (as pessoas) chamavam assim ...’

- (274) *āni ya'uatre maikiro.*

~a=~dí ya'ú-átí-ré ~baí-kíró
 so-say tell-IPFV-VIS.PFV.2/3 father-M.RSP
 (Teresinha responding) ‘[That’s the way my father used to tell it.]’
 (Teresinha respondendo) ‘[Assim contava meu pai.]’

- (275) *yū'ū ninose'ta mūno hiko, noano sinitu thū'otuboa.*

yū'ū ~dí-ro-se'e-ta ~bú-ro hí-ko ~dóá-ró sinítu
 1SG say-SG-CONTR-EMPH man-SG COP-F good-SG ask
thū'ó-tu-bo-a
 hear-think-DUB-ASSERT.PFV
 ‘[Like I said, if I were a man, I would have asked (and) understood more.⁷⁶]’,
 ‘[Como disse, se fosse homem, teria perguntado (e) entendido mais.]’

- (276) *ōse ni to ya'uakāre thū'oatikūru, mahsihari?*

~óse ~dí to=ya'ú-a-~ka-re thū'ó-ati-kūru ~basí-hári
 like.this say 3SG.POSS=tell-PL-DIM-OBJ hear-IPFV-ADVERS know-Q.IPFV
 ‘[(But) I unfortunately wasn’t paying enough attention to what little he said, you know?]’

⁷⁶The composition of the conditional sentence is worth noting: the protasis is a nominalization with person marking *-ko* ‘feminine’, and the apodosis contains the dubitative marker *-bo*, showing that the result was not forthcoming.

‘[(Mas) eu infelizamente não prestava atenção ao pouco que ele contava, sabe?]’

- (277) *ōse hiatia mahko*, “niati.

~óse hí-ati-a ~bakó ~dí-ati-re
 like.this COP-IPFV-ASSERT.PFV daughter say-IPFV-VIS.PFV.2/3
 “That’s what happened, daughter,” (father) used to say.
 “Era assim, filha” contava (meu pai).’

- (278) “āhia mahaṣapekururi yaaka” nia.

~a=hí-a ~basá-pé-kúrú-rí yá-a-ka
 so=COP-PL people-QUANT.C-group-NMLZ bury-PL-PREDICT
 ~dí-a
 say-ASSERT.PFV
 “So that all the (Kotiria) groups would have (a place) to be buried.”
 “Para que todos os grupos kotiria tivessem (o seu lugar) de ser enterrado.”

- (279) “a’ría nari siria, nari ya’saria, nari ñiria, nari ye’seria khōaroka” nia.

a’rí-á ~dá-rí sí-ria ~dá-rí
 DEM.PROX-PL small.stone-PL shiny-CLF:round small.stone-PL
 ya’sá-ria ~dá-rí ~yi-ria ~dá-rí
 green/blue-CLF:round small.stone-PL black-CLF:round small.stone-PL
 ye’sé-ria ~khoá-ro-ka ~dí-a
 white-CLF:round lie-SG-PREDICT say-ASSERT.PFV

“There will be the place of Shiny Stones, the place of Green Stones, the place of Black Stones (and) the place of White Stones,” (father) said.’

“O lugar de Pedra Luminosa, lugar de Pedra Verde, lugar de Pedra Preta (e) lugar de Pedra Branca, esses vão ficar,” dizia (papai).’

- (280) *mari mip& hi ti kururire, ōse nahu tha’rose.*

~barí ~bí-p& hí ti=kurú-ri-re ~óse ~dahú
 1PL.INCL now-LOC COP ANPH=group-NMLZ-OBJ like.this flatbread
 tha’ró-sé
 cut.in.quarters-CLF:similar
 ‘(And) now we’re divided into groups, like a flatbread cut into fourths.’
 ‘(E) nós agora ficamos divididos em grupos, como beijú cortado em quatro.’

- (281) *ã hiro õba'roi wa'masurore nari phichasiria khõaa, sã yakhu'tu.*
 ~a=hí-ro ~ó=ba'ro-i ~wa'básu-ro-re ~dá-rí
 so=COP-SG DEIC.PROX=CLF:kind-LOC.VIS entrance-SG-OBJ small.stone-PL
phichá-sí-riá ~khoá ~sa=yá-khu'tu
 fire-shiny-CLF:round lie 1PL.EXCL.POSS=POSS-cemetery
 ‘So, the entrance (first part) is for Shiny Stone burials, our grounds (for the highest clan).’
 ‘Então na primeira parte (na entrada), é lugar para Pedra Luminosa se enterrar, nosso lugar (do clã maior).’
- (282) *ã hiro maha'sawa'mino yariato, phano ñamidahchomahka bihsipakato nariwh'u.*
 ~a=hí-ro ~basá~wa'bi-ro yariá-tó ~phádó
 so=COP-SG people-older.brother-SG die-NMLZ.LOC/EVNT before
~yabí-dáchó~báká bisí-pá-ká-tó
 night-middle/center sound-ALT-do.moving-NMLZ.LOC/EVNT
~dá-ri-wh'u
 get-NMLZ-house
 ‘That’s why, before an older brother dies, in the middle of the night, a loud noise comes from the house/cemetery (where the person will be taken).’
 ‘Por isso, antes de morrer um irmão maior, no meio da noite soa da casa/cemitério (para onde a pessoa vai ser) levada.’
- (283) *thuuuuuuu!* patere khaaaa! bihsimarero.
tuuuuuuu pá-tere khaaaa bisí~bare-ro
 ONTP:thunder ALT-time ONTP:thunder sound-REM.IPFV-SG
 ‘*Thuuuuu!* (or) sometimes *Khaaaa!* is always the sound.’
 ‘*Thuuuuu!* (ou) às vezes *Khaaaa!* sempre soa assim.’
- (284) *a'riase khare áta mhsa yakhu'tu a'riase nari ye'seria, ñahori yaro ya'saria.*
 a'rí-a-se khá-ré ~átá ~bhsá yá-khu'tu
 DEM.PROX-PL-CLF:similar ADD-OBJ also 2PL POSS-cemetery
 a'rí-a-se ~dá-rí ye'sé-ria ñáhóri yá-ró
 DEM.PROX-PL-CLF:similar get-NMLZ white-CLF:round ñahori POSS-SG

ya'sá-ria

green/blue-CLF:round

'It's the same in other places, your place, White Stones (for the *Diani* and) for the *Ñahori*, Green Stones.'

‘É assim no outro lado também, o lugar de vocês, Pedra Branca (dos *Diani* e), o lugar dos *Ñahori*, Pedra Verde.’

- (285) *sō'o ñahoriphon'a yaro ñiria khōaa.*

~so'ó ñahórí~*pho'da* yá-ro ~yí-ria ~khoá-a
DEIC.DIST ñahori-descendants POSS-SG black-CLF:round lie-ASSERT.PFV

‘Over there in Black Stones is where *Nahori* children lie.’

‘Lá na Pedra Preta enterra-se os filhos de *Nahori*.’

- (286) "ã hiro nahu tha'rose hira" niatiire.

so=COP-SG flatbread cut.in.quarters-CLF:similar COP-VIS.IPFV.2/3

~dí-ati-re

say-IPFV-VIS.PFV.2/3

“So, it’s like a flatbread divided in fourths,” (my father) used to say.’

“Assim são como beijú dividido em quatro partes,” (meu pai) contava.

- (287) *mahsape, tina yabaina puertu paloma, yabaro hihari?*

~basá-pé *tí-~da* *yabá-~ida* *puertu paloma,*

people-QUANT.C ANPH-PL Q:what/how-NMLZ.PL puerto paloma,

yabá-ro *hí-hari*

Q:what/how-SG COP-Q.IPFV

'Everyone, those ones from Puerto Paloma (the last Kotiria village) — how's it called?'

‘Todo mundo, aqueles de Puerto Paloma (última comunidade Kotiria) – como se chama?’

- (288) *ye'pua phitomahkainap^H mahsa ya mahareatia, "kue," nia niha.*

ye'pú-á phíto~baka~ida-pu ~basá yá

cucura.fruit-PL mouth.of.stream-village-NMLZ.PL-LOC people bury

go.and.return-IPFV-ASSERT.PFV INTJ:surprise say-PL PROG-VIS.IPFV.1

‘Ye’pua Phito (mouth of the cucura stream) villagers went back and forth to bury people, always saying “It’s so far!”’

‘Moradores de Ye’pua Phito (boca do igarapé cucura) vinham para cá e voltavam para enterrar gente, sempre dizendo “Como é longe!”’

- (289) *paina ãrinapure nam̥ha, ti ma’ a b̥hk̥uma’ a hiro nimanaro, to bu’iare ti ma’ a.*

pá~ida ~urí~da-pu-re ~dá~b̥ha tí~ba’ a
 ALT-NMLZ.PL smelly-PL-LOC-OBJ carry-MOV.upward ANPH-path
bukú~ba’ a hí-ro ~dí~ba~da-ro to=bu’ia-re
 old-path COP-SG COP-REM.IPFV-PL-SG DEF=bu’ia.stream-OBJ
tí~ba’ a
 ANPH-path

‘They carried other rotting bodies up that old path that’s always been there, the path from the *Bu’ia* stream (leading to the cemetery).’

‘Carregavam outros corpos podres no caminho antigo, que sempre esteve ali, o caminho do igarapé *Bu’ia*.’

- (290) *ti ma’ita mahareatii sā.*

tí~ba’ a-i-ta ~baháré-átí-í ~sá
 ANPH-path-LOC.VIS-EMPH go.and.return-IPFV-VIS.PFV.1 1PL.EXCL
 ‘It’s the same path we always use to go back and forth (to our gardens).’
 ‘Nesse mesmo caminho nós sempre vamos e voltamos (da roça).’

- (291) *tina te ãrinapure ti khã’rekho’toi nawi’ika.*

tí~da té ~urí~da-pu-re
 ANPH-PL until smelly-PL-EMPATH-OBJ
ti=~kha’ré-khu’tu-i ~dá-wi’i-ka
 ANPH=abiú/cucura.fruit-cemetery-LOC.VIS get-arrive.CIS-ASSERT.IPFV
 ‘They brought the poor decomposing bodies (on that path) to *Khäre Kho’to*.’

‘Traziam os pobres fedendos (nesse caminho) até *Khäre Kho’to*.’

- (292) *tina tia, tia, tara: “sā ñuhchú, m̥u’u kha’mana mahsane nana sā khã’inare.”*

tí~da tí-a tí-a tá-rá ~sa=~yuhchá
 ANPH-PL cry-go cry-go come-VIS.IPFV.2/3 1PL.EXCL.POSS=grandfather

~bu'ú ~kha'bá-rá ~basá-re ~dá~da
 2SG want-VIS.IPFV.2/3 people-OBJ get-PL
~sa=~kha'i~ida-re
 1PL.EXCL.POSS=love-NMLZ.PL-OBJ

‘They come weeping, weeping (saying): “You, our grandfather, want it, so we give you the body of the ones we love.”

‘Vêm chorando, chorando (dizendo): “A você nosso avô, que quer, estamos entregando o corpo das pessoas que amamos.”

- (293) *“mipure wi'boga hi'na” ni, phayu niku kha'machu tia.*
~bí-pú-ré wi'bó-gá ~hí'da ~dí phayú ~dí-khú
 now-LOC-OBJ take.care-IMP EMPH say many say-ADD
~kha'bá-chu tí-a
 do.together-SW.REF cry-ASSERT.PFV
 ‘“Now take good care (of this body),” (they said), and said many other things, weeping together.’
 ‘“Agora guarda bem (o corpo),” diziam, e falavam muitas outras coisas, chorando juntos.’
- (294) *yo'omeheta nu'miriinadita, ti mahkari phaakāmahkanumiadita wa'aina topure.*
yo'ó~beheta ~du'bí-ri~ida-dita tí~baka-ri
 in.contrast-NEG.intens body.paint-PL-NMLZ.PL-SOL ANPH-village-NMLZ
phaá~ka~baka~dubia-dita wa'a~ida to-pu-re
 clan.members-DIM-village-PL.F-SOL go-NMLZ.PL DEF-LOC-OBJ
 ‘But (they) would only go painted, and only the women of that clan (family of that specific community) could go along.’
 ‘Mas iam só pintados, e só podiam ir as mulheres que faziam parte daquela clã (família da comunidade).’

- (295) *mahkari phaakāmahkono hieraro ti khu'tuita thuaa.*
~baká-ri phaá~ka~bako-ro hi-éra-ro
 origin-NMLZ clan.members-DIM-daughter-SG COP-NEG-SG
tí-khu'tu-i-ta thúa-a
 ANPH-cemetery-LOC.VIS-EMPH return-ASSERT.PFV
 ‘A woman who wasn’t part of the clan had to return before getting to the cemetery.’

‘A mulher que não fazia parte do clã tinha que retornar antes de chegar no cemitério.’

- (296) *wi’i, thuawi’i ko toawe, ku’stwe, khõ’aroka, mahkachu ...*

wi’i thúa-wi’i kó toá-we
 arrive.CIS return-arrive.CIS medicine vomit-MOV.through
ku’sú-we ~kho’a-doka ~baká-chu
 bathe-MOV.through throw-DIST look.for-eat

‘Arriving home, (they cleansed themselves with) vomit medicine, bathed to throw off (the effect of the burial), then had something to eat ...’

‘Quando chegavam (do enterro) faziam limpeza de estômago (vomitando), tomavam banho para jogar fora (o efeito do enterro), depois se alimentavam ...’

- (297) “*yoaro hiro nira,” niatire maimnano ti khu’ture.*

yoá-ró hí-ro ~dí-ra⁷⁷ ~dí-átí-ré ~bai-~buða-ro
 do-SG COP-SG PROG-VIS.IPFV.2/3 say-IPFV-VIS.PFV.2/3 father-deceased-SG
tí-khu’tu-re
 ANPH-cemetery-OBJ

“‘This is how it’s (always) done,’ my late father used to tell (me) about the cemetery.’

“‘Assim é que se faz (sempre),’ contava meu pai finado sobre o cemitério.’

- (298) *ã yoa mahariro tiro buhkuro toi duhika.*

~a=yóá ~bahá-ri-ro tí-ró bukú-ro tó-i
 so=do go.uphill-NMLZ-SG ANPH-SG ancestor-SG REM-LOC.VIS
duhí-ka
 sit-ASSERT.IPFV

‘Because our old ancestor (*Dianumia Yairo*) who went up there is still sitting there (still exists, lives there).’

‘Porque o velho nosso avô (*Dianumia Yairo*) que subiu ainda está sentado ali (ainda existe, vive ali).’

⁷⁷This sentence is a good example of how the visual imperfective suffix used on the copula is understood as a statement of fact, rather than having any type of specific temporal reference (see Stenzel 2013: 281).

- (299) *a'ri phakui hirota nira.*
a'ri pháki hí-ro-ta ~dí-ra
DEM.PROX body-LOC.VIS COP-SG-EMPH COP-VIS.IPFV.2/3
‘That body is there.’
‘O corpo está lá.’
- (300) *tiro yariariro hierare. himarero tiro, a'ri phakui tiro.*
tí-ró yariá-rí-ró hi-éra-re hí~bare-ro tí-ró
ANPH-SG die-NMLZ-SG COP-NEG-VIS.PFV.2/3 COP-REM.IPFV-SG ANPH-SG
a'ri pháki tí-ró
DEM.PROX body-LOC.VIS ANPH-SG
‘He isn't dead, he's there (alive), his body.’
‘Ele não está morto, está (vivo), o corpo dele.’
- (301) “*do'se tiro thíkari khō'amahkū*” *ni dohoatiti patena.*
do'sé tí-ró thí-kari ~khoabaku ~dí dohó-ati-ti pátē~da
Q:how ANPH-SG true-Q.SPEC god say ask-IPFV-REFL sometimes
‘[Sometimes I ask myself: “Could he be God?”]’
‘[Às vezes me pergunto: “Será que é ele Deus?”]’
- (302) *tiro hira a'ri dahchore khuariro.*
tí-ró hí-ra a'ri dachó-ré khuá-ri-ro
ANPH-SG COP-VIS.IPFV.2/3 DEM.PROX day-OBJ have-NMLZ-SG
‘He's the one who has/controls time.’
‘Ele é quem é o dono do tempo.’
- (303) *ni maimnano ya'uatre ti khu'ture, ãhia wa'manophere.*
~dí ~baí~buda-ro ya'ú-áti-ré tí-khu'tu-re
say father-deceased-SG tell-IPFV-VIS.PFV.2/3 ANPH-cemetery-OBJ
~a=hí-a ~wa'bá-ro-pu-re
so=COP-PL young/new-SG-LOC-OBJ
‘That's what my late father told (me) about this cemetery, about how things were back then.’
‘Assim contava meu pai a respeito desse cemitério, assim como era antigamente.’



Figure 4: *Bu'i Kho'to*. Illustration by Moisés Galvez Trindade and Auxiliadora Figueiredo

Acknowledgments

I am deeply grateful to the Kotiria people who have welcomed me so warmly into their communities over our many years of work together.



Figure 5: Kris and Teresinha in 2017

Special thanks are due to the wise and witty Teresinha Marques for offering this epic narrative and to José Galvez Trindade for his recognition of its importance and for his dedicated work on the initial transcription. This analysis also owes a great deal to Miguel Cabral and his vast knowledge of Kotiria culture and language. Finally, my thanks to Bruna Franchetto for her careful reading and help with the Portuguese translations.

My research on Kotiria and other East Tukano languages has received financial support from the National Science Foundation Linguistics Program (dissertation grant 0211206), the NSF/NEH Documenting Endangered Languages Program (FA-52150-05; BCS-1664348), ELDP/SOAS (MDP-0155), the Brazilian National Council for Scientific and Technological Development (CNPq, post-doctoral grant 2005-2007), the Brazilian Ministry of Education's Program for Continuing Academic Development (CAPES, post-doctoral 'Estágio Senior' grant, 2014-2015), and the Federal University of Rio de Janeiro. Renata Alves of the Instituto Socioambiental is gratefully acknowledged for her design of Figure 2, as is Miguel Cabral Junior for his rendition of Figure 3.

Non-standard abbreviations

ADD	additive	INTENT	intention
AFF	affected	INTENS	intensifier
ALT	alternate	MIR	mirative
ANPH	anaphoric	PREDICT	prediction
ASSERT	assertion	QUANT.C	quantitative for
ATTRIB	attributive		count noun
AUM	augmentative	QUANT.MS	quantitative for
CIS	cislocative		mass noun
CONTR	contrastive	REFL	reflexive
DEIC	deictic	REM	remote
DES	desiderative	REP	reported
DIM	diminutive	RSP	respect
EMPATH	empathetic	SPEC	speculative
EMPH	emphasis	SOL	solitary
EPIS	epistemic	SW.REF	switch reference
EVNT	event	TEMP	temporal
EXRT	exhortative	TRNS	translocative
FRUS	frustrative	VBZ	verbalizer
INFER	inference	VIS	visual

References

- Andrello, Geraldo (ed.). 2012. *Rotas de criação e transformação: Narrativas de origem dos povos indígenas do rio Negro*. São Paulo/São Gabriel da Cachoeira: Instituto Socioambiental/Federação das Organizações Indígenas do Rio Negro.
- Bolaños, Katherine. 2016. *A grammar of Kakua*. University of Amsterdam: LOT Publications 433.
- Cabalzar, Aloisio. 2008. *Filhos da cobra de pedra: Organização social e trajetórias tuyuka no rio Tiquié (noroeste amazônico)*. São Paulo: Editora UNESP.
- Chernela, Janet. 1983. *Hierarchy and economy of the Uanano (Kotiria) speaking peoples of the middle Uaupes basin*. New York, NY: Columbia University dissertation.
- Chernela, Janet. 1993. *The Wanano Indians of the Brazilian Amazon: A sense of space*. Austin: University of Texas Press.
- Chernela, Janet. 2004. The politics of language acquisition: Language learning as social modeling in the northwest Amazon. *Women and Language* 27. 13–21.
- Chernela, Janet. 2013. Toward an East Tukano ethnolinguistics: Metadiscursive practices, identity, and sustained linguistic diversity in the Vaupés basin of Brazil and Colombia. In Patience Epps & Kristine Stenzel (eds.), *Upper Rio Negro: Cultural and linguistic interaction in northwestern Amazonia*, 197–244. Rio de Janeiro: Museu Nacional, Museu do Índio-FUNAI.
- de Oliveira, Lucia Alberta Andrade, José Galvez Trindade & Kristine Stenzel. 2012. Escola Indígena Kotiria Khumuno Wtu'á. In Flora Dias Cabalzar (ed.), *Educação escolar indígena do rio Negro, 1998-2011: Relatos de experiências e lições apreendidas*, 286–305. São Paulo/São Gabriel da Cachoeira: Instituto Socioambiental/Federação das Organizações Indígenas do Rio Negro.
- Epps, Patience. 2008. *A grammar of Hup* (Mouton Grammar Library 43). Berlin: Mouton de Gruyter.
- Epps, Patience & Kristine Stenzel. 2013. Introduction. In Patience Epps & Kristine Stenzel (eds.), *Upper Rio Negro: Cultural and linguistic interaction in northwestern Amazonia*, 197–244. Rio de Janeiro: Museu do Índio-FUNAI.
- Koch-Grünberg, Theodor. 1995 [1909]. *Dos años entre los indios: Viajes por el noroeste brasileño (1903–1905)*. Vol. 1. German original published in 1909–10. Bogotá: Editorial Universidad Nacional.
- Stenzel, Kristine. 2007a. The semantics of serial verb constructions in Wanano and Wa'ikhana (Eastern Tukanoan). In Amy Rose Deal (ed.), *Proceedings of the 4th conference on the semantics of under-represented languages in the Americas (University of Massachusetts Occasional Papers 35)*, 275–290. Amherst: GLSA.

- Stenzel, Kristine. 2007b. Glottalization and other suprasegmental features in Wanano. *International Journal of American Linguistics* 73(3). 331–66.
- Stenzel, Kristine. 2008a. Evidentials and clause modality in Wanano. *Studies in Language* 32. 405–445.
- Stenzel, Kristine. 2008b. Kotiria ‘differential object marking’ in cross-linguistic perspective. *Amerindia* 32. 154–181.
- Stenzel, Kristine. 2013. Contact and innovation in Vaupés possession-marking strategies. In Patience Epps & Kristine Stenzel (eds.), *Upper Rio Negro: Cultural and linguistic interaction in northwestern Amazonia*, 353–402. Rio de Janeiro: Museu Nacional, Museu do Índio-FUNAI.
- Stenzel, Kristine. 2015. Considerações sobre ordem de palavras, tópico e o ‘efeito foco’ em Kotiria. *ReVEL, edição especial n. 10*. [www.revel.inf.br], 223–246.
- Stenzel, Kristine. 2016. More on switch-reference in Kotiria (Wanano, East Tukano). In Rik van Gijn & Jeremy Hammond (eds.), *Switch-Reference 2.0*, 425–452. [Typological Studies in Language 114] Amsterdam/Philadelphia: John Benjamins.
- Stenzel, Kristine. Forthcoming. To *hi* or not to *hi*? Nonverbal predication in Kotiria and Wa’ikhana (East Tukano). In Simon Overall, Rosa Vallejos & Spike Gildea (eds.), *Nonverbal predication in Amazonian languages* (Typological Studies in Language). Amsterdam/Philadelphia: John Benjamins.
- Stenzel, Kristine & Didier Demolin. 2013. Traços laringais em Kotiria e Wa’ikhana (Tukano Oriental). In Leda Besol & Giselle Collischonn (eds.), *Fonologia: Teorias e perspectivas*, 77–100. Porto Alegre: EdiPUCRS.
- Stenzel, Kristine & Elsa Gomez-Imbert. 2018. Evidentiality in Tukanoan languages. In Alexandra Y. Aikhenvald (ed.), *Oxford handbook of evidentiality*, 257–387. Oxford: Oxford University Press.
- Waltz, Nathan E. & Carolyn Waltz. 1997. *El agua, la roca y el humo: Estudios sobre la cultura wanana del Vaupés*. Bogotá: Instituto Lingüístico de Verano.

